

Our Lady Catholic School - Reception curriculum map – Spring term

Topic	Take one book						Our big wide world					
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Topic Focus	Our emotions		Recount narratives	Discuss rhyme			The world	Our country	Europe	Asia	Africa	Space
Literacy Core book	Mr Big		Goldilocks and the three bears	Shark in the park	Oi frog	The Colour Monster	The Great Explorer Chris Judge	The Queen's Hat	Katie books	Dragon Dance	Handa's Surprise	Edward built a rocket ship
Word reading & Comprehension Phonics	Little wandle daily phonics Little wandle reading practice sessions x3 weekly (decoding, prosody, comprehension) Daily story voting – book read by the teacher Circle time shared group reading						Little wandle daily phonics Little wandle reading practice sessions x3 weekly (decoding, prosody, comprehension) Daily story voting – book read by the teacher Circle time shared group reading					
Nursery Rhymes	I am the music man...	When Goldilocks when to the house of the bears...	1,2,3,4,5 Once I caught a fish alive....	5 little speckled frogs	I can sing a rainbow		Whole world in his hands	London Bridge is Falling Down	5 Currant Buns	Down in the Jungle	Yellow Bird	5 little men in a flying saucer
Personal, Social, Emotional	Develop sense of responsibility and membership of their class community– name peg labels, Family photos for RE display, All about me books in reading area. All about me space on display. Continue learning about and reinforcing the golden rules. Rewarding children: stickers, house points, head teacher's awards, Geoffrey home visit, prayer bear home visit. Time tabled routines to promote overall health & wellbeing. Building self-esteem through praise and recognition of achievements Celebrating differences in our class and community – Magic moments. Y6 buddy time Class responsibilities: EG, Snack helper, Prayer monitor						Develop sense of responsibility and membership of their class community– name peg labels, Family photos for RE display, All about me books in reading area. All about me space on display. Continue learning about and reinforcing the golden rules. Rewarding children: stickers, house points, head teacher's awards, Geoffrey home visit, prayer bear home visit. Time tabled routines to promote overall health & wellbeing. Building self-esteem through praise and recognition of achievements Celebrating differences in our class and community – Magic moments. Y6 buddy time Class responsibilities: EG, Snack helper, Prayer monitor					

	<p>Activities to develop relationships/making friends/dealing with conflict/sharing Continue to manage own personal hygiene and know when they need help which they can then ask for. Learning about different emotions we might feel and when we might feel them.</p>	<p>Activities to develop relationships/making friends/dealing with conflict/sharing Continue to manage own personal hygiene and know when they need help which they can then ask for. Building self-esteem through praise and recognition of achievements. Talk about truthfulness and honesty. Learning about different emotions we might feel and when we might feel them.</p>
Writing	<p>Fine motor skills and Pencil grip. Pen Pals Alphabet and letter formation. Children independently writing their names Mark making and emergent writing relating to the focus book of the week. Choosing Independent activities each day linked to the core books of the week. Child initiated activity – supports writing for a purpose (role play, name labels, lists, labels, cards). Celebration of children’s independent writing at the end of each day. Adult directed writing activity – Each child produces 1 pieces per week linked to their weekend news.</p>	<p>Fine motor skills and Pencil grip. Pen Pals Alphabet and letter formation. Children independently writing their names Mark making and emergent writing relating to the focus book of the week. Choosing Independent activities each day linked to the core books of the week. Child initiated activity – supports writing for a purpose (role play, name labels, lists, labels, cards). Celebration of children’s independent writing at the end of each day. Adult directed writing activity – Each child produces 1 pieces per week linked to their weekend news.</p>
Communication & Language	<p>Teachers continue to promote and model active listening. Develop social phrases Good morning, Good afternoon etc. New vocabulary introduced via objects, pictures and photographs. Vocabulary wall showing previously used vocabulary and reviewed in contexts. New vocabulary used repeatedly throughout the day. Children talk and articulate their ideas, Teachers rephrase sentences with new vocabulary, structure responses using sentences starters, past tense, plurals, use of connectives. Teachers ask open questions Children have opportunities throughout the day to read and share books fiction& Non-fiction to each other and others. Range of books available in all areas of the class environment that link to pupil interests and topics. Story time 2x a day. Traditional and Modern stories. Core books displayed in the class reading area. Magic moments each week – child share and talk about special memories/objects from home. Wellcomm intervention for targeted pupils.</p>	<p>Teachers continue to promote and model active listening. Develop social phrases Good morning, Good afternoon etc New vocabulary introduced via objects, pictures and photographs Vocabulary wall showing previously used vocabulary and reviewed in contexts. New vocabulary used repeatedly throughout the day. Children talk and articulate their ideas, Teachers rephrase sentences with new vocabulary, structure responses using sentences starters, past tense, plurals, use of connectives. Teachers ask open questions Children have opportunities throughout the day to read and share books fiction& Non-fiction to each other and others. Range of books available in all areas of the class environment that link to pupil interests and topics. Story time 2x a day. Traditional and Modern stories. Core books displayed in the class reading area. Magic moments each week – child share and talk about special memories/objects from home. Wellcomm intervention for targeted pupils.</p>

Maths (Herts Essentials)	RLS7: Using Counting to Compare	RLS8: Spatial Thinking	RLS9: Magnitude – Ordering and Estimating	RLS10: Regrouping the Whole	RLS11: Regrouping parts to find the total (the whole)	RLS12: Finding the whole and missing parts		
Maths Core book	Anno's Counting Book	Five Creatures	Rosie's Walk	Abigail	One is a Snail, Ten is a Crab	One is a Snail, Ten is a Crab	One is a Snail, Ten is a Crab	The Hungry Caterpillar
Physical development	PE Hub Gymnastics unit 2 Develop overall body strength coordination, balance and agility. Develop small motor skills to use tools competently. Regular access to outdoor space to practice physical skills lifting, carrying, pushing, pulling, constructing, stacking and climbing, with varying degrees of difficulty Morning fiddly finger activities to build fine motor control. Regular access to small tools such as scissors, pencils, paint brushes, tweezers etc..			PE Hub Dance unit 2 Develop overall body strength coordination, balance and agility. Develop small motor skills to use tools competently. Regular access to outdoor space to practise physical skills lifting, carrying, pushing, pulling, constructing, stacking and climbing, with varying degrees of difficulty. Morning fiddly finger activities to build fine motor control. Regular access to small tools such as scissors, pencils, paint brushes, tweezers etc..				
Understanding the world	Daily Weather Chart -Days of the week, date, year & season. Current topic books read aloud to extend children's knowledge of the world and to illustrate current topic. Topic books also displayed around the environment. Investigation Focus: Floating and sinking (linked to phonic sounds) Learn about the traditions from Chinese New Year and celebrate the event. Making porridge for Goldilocks – How material changes. Frequent opportunities for children to explore the outdoors to observe, discuss and interact with natural processes. Cooking: XXXX			Daily Weather Chart -Days of the week, date, year & season. Current topic books read aloud to extend children's knowledge of the world and to illustrate current topic. Topic books also displayed around the environment. Investigation: Using our senses to explore fruits Explore animal habitats and weather in different places. Learning about unique elements of different countries. Learning about famous people from different countries. Frequent opportunities for children to explore the outdoors to observe, discuss and interact with natural processes. Cooking - XXXX				
Expressive arts and design	Colour mixing Painting skills Observational drawings Chinese writing using fine paintbrushes Water colours Making telescopes Talk about the creations they have made in weekly celebration times. Acting our narratives - Goldilocks			Artists/Art work from around the world: African tribal art Michelangelo – drawing under the table Picasso – photography self portrait Giuseppe Arcimboldi - Fruit face collage Japanese art – plate patterns Talk about the creations they have made in weekly celebration times.				
Music	Charanga music unit - Everyone			Charanga music unit - Our World				
RE	Margaret Carswell unit – Sacramental people			Margaret Carswell unit - Lent				

RSHE	See PSHE	I like, you like, we all like	Good feelings, bad feelings	Let's get real	Growing up	See PSHE	Role model	Who's who?	You've got a friend in me	Forever friends	See PSHE
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