## <u>Our Lady Primary School - Reception curriculum map – Summer term</u>

Topic	Growing and changing						All creatures great and small								
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13		
Topic focus	Life cycles		Life cycle of	f a bean	Life cycle o	cycle of a Dinosaurs			Creepy crawlies		Farm	Mythical creatures			
					caterpillar						animals				
Literacy Core	Little Red Hen		Jack and the The Hungry			у	Long neck			oird heard &	Zog				
book			Beanstalk		Caterpillar		thunder foot		lady bird heard next						
							Dinosaur Bones		Superwor	m					
Word reading	Little wandle daily phonics						Little wandle daily phonics								
&	Little wandle reading practice sessions v2 weekly (deep dies						Little wandle reading practice sessions x3 weekly (decoding, prosody,								
Comprehension	Little wandle reading practice sessions x3 weekly (decoding,					comprehe		Ji actice ses	SIUIIS X3 WEE	kiy (decodii	ig, prosouy,				
	prosody, comprehension)					Comprehe	1151011)								
Phonics	Daily story voting – book read by the teacher					Daily story	Daily story voting – book read by the teacher								
		Circle time shared group reading					Circle time shared group reading								
Nursery	Lay a little	egg for	Oats and	One Man	Tiny cater	pillar on a	Dinosaur	We are	Here is	Incy	Old	5 Little	The Lion		
Rhymes	me		Beans	Went to	leaf		S	the	the	Wincy	MacDon	Monster	and the		
			and	Mow				Dinosaur s*	beehive	Spider	ald Had a	Jumping	Unicorn*		
			Barley					S	Wiggly Woo		Farm	on the Bed*			
Personal,	Dovolon se	ance of roce	grow	d mambard	hin of thoir a	alacc	Dovolon se	nse of rosp		d mambard	hin of their o		l nity		
Social,	Develop sense of responsibility and membership of their class community— name peg labels, Family photos for RE display, All						Develop sense of responsibility and membership of their class community— name peg labels, Family photos for RE display, All about me books in reading								
Emotional	about me books in reading area. All about me space on display.						area. All about me space on display.								
Emotional	Continue learning about and reinforcing the golden rules.  Rewarding children: stickers, house points, head teacher's awards, Geoffrey home visit, prayer bear home visit.  Time tabled routines to promote overall heath & wellbeing.					spidy.	Continue learning about and reinforcing the golden rules. Rewarding children:								
						stickers, house points, head teacher's awards, Geoffrey home visit, prayer bear									
						home visit.									
						ıg.	Time tabled routines to promote overall heath & wellbeing.								
	Building self-esteem through praise and recognition of					Building self-esteem through praise and recognition of achievements.									
	achievements.					Celebrating differences in our class and community – Magic moments.									
	Celebrating differences in our class and community – Magic					Y6 buddy time									
	moments.					Class responsivities: EG, Snack helper, Prayer monitor									
	Y6 buddy time					Activities to develop relationships/making friends/dealing with conflict/sharing									
		Class responsivities: EG, Snack helper, Prayer monitor					Looking forward and getting ready for Y1. Celebrating our successes from								
		Activities to develop relationships/making friends/dealing with conflict/sharing						Reception.							
	· ·							Y1 transition							
	Continue to manage own personal hygiene independently					Continue to manage own personal hygiene independently.									
							Achieving our goals – reflecting on what we have achieved in Reception								

	Achieving our goals – Reception	reflecting on what we ha	ave achieved in							
Writing	Fine motor skills and Pen Pals Alphabet and Children independent emergent writing relating meek. Child initiated a play, name labels, list independent writing a Adult directed writing week linked to their worthing sentences usi	d letter formation.  Itly writing their names Mating to the focus book of a each day linked to the factivity — supports writings, labels, cards). Celebrate the end of each day.  It is activity — Each child proveekend news.  Ing capital letters, finger	Fine motor skills and Pencil grip. Pen Pals Alphabet and letter formation. Children independently writing their names Mark making and emergent writing relating to the focus book of the week. Choosing Independent activities each day linked to the core books of the week. Child initiated activity – supports writing for a purpose (role play, name labels, lists, labels, cards). Celebration of children's independent writing at the end of each day. Adult directed writing activity – Each child produces 2 pieces per week linked to their weekend news. Writing sentences using capital letters, finger spaces and full stop. Writing fictional stories with a beginning, middle and end.							
Communication & Language	Writing fact files (non-fiction writing)  Teachers continue to promote and model active listening. Develop social phrases Good morning, Good afternoon etc.  New vocabulary introduced via objects, pictures and photographs.  Vocabulary wall showing previously used vocabulary and reviewed in contexts. New vocabulary used repeatedly throughout the day.  Children talk and articulate their ideas, Teachers rephrase sentences with new vocabulary, structure responses using sentences starters, past tense, plurals, use of connectives.  Teachers ask open questions Children have opportunities throughout the day to read and share books fiction& Non-fiction to each other and others.  Range of books available in all areas of the class environment that link to pupil interests and topics.  Story time 2x a day. Traditional and Modern stories. Core books displayed in the class reading area.  Magic moments each week – child share and talk about special memories/objects from home.  Wellcomm intervention for targeted pupils.				Teachers continue to promote and model active listening. Develop social phrases Good morning, Good afternoon etc  New vocabulary introduced via objects, pictures and photographs Vocabulary wall showing previously used vocabulary and reviewed in contexts. New vocabulary used repeatedly throughout the day. Children talk and articulate their ideas, Teachers rephrase sentences with new vocabulary, structure responses using sentences starters, past tense, plurals, use of connectives. Teachers ask open questions Children have opportunities throughout the day to read and share books fiction& Non-fiction to each other and others.  Range of books available in all areas of the class environment that link to pupil interests and topics.  Story time 2x a day. Traditional and Modern stories. Core books displayed in the class reading area.  Magic moments each week – child share and talk about special memories/objects from home.  Wellcomm intervention for targeted pupils.					
Maths (Herts Essentials)	RLS13: Ten and Some More	RLS14: Doubling and Halving	RLS15: Odd and Even	RLS16: Cou Beyond 20	•	Assessme	nts	Address G	aps	
Maths Core book										

Physical	PF Huh Sn	eed and ag	ility unit 1				PF Huh Sn	eed and agil	lity unit 2 – i	ncluding preparation for sports day				
development	PE Hub Speed and agility unit 1  Develop overall body strength coordination, balance and agility.							PE Hub Speed and agility unit 2 – including preparation for sports day Develop overall body strength coordination, balance and agility. Develop small						
development	Develop small motor skills to use tools competently. Regular access						motor skills to use tools competently. Regular access to outdoor space to							
	to outdoor space to practice physical skills lifting, carrying, pushing,							practise physical skills lifting, carrying, pushing, pulling, constructing, stacking						
	pulling, constructing, stacking and climbing, with varying degrees of							and climbing, with varying degrees of difficulty.						
	difficulty							Morning fiddly finger activities to build fine motor control.						
	Morning fiddly finger activities to build fine motor control.  Regular access to small tolls such a scissors, pencils, paint brushes,						Regular access to small tolls such a scissors, pencils, paint brushes, tweezers etc							
	tweezers etc													
Understanding	Daily Wea	ther Chart -	Days of the v	week, date,	year & seas	on.	Daily Wea	ther Chart -I	Days of the v	week, date, year & season.				
the world	Current to	pic books r	ead aloud to	extend child	dren's know	ledge of	Current topic books read aloud to extend children's knowledge of the world and							
	the world and to illustrate current topic. Topic books also displayed						to illustrate current topic. Topic books also displayed around the environment.							
	around the environment.						Investigation: Making our own fossils (freezing things in ice)							
	To learn about the life cycle of a chicken, bean and butterfly.						Exploring fossils and dinosaur footprints – archaeological dip.							
	Making observations and talking about how things change over time.  Growing caterpillars/butterflies.  Investigation Focus: Growing a bean  Frequent opportunities for children to explore the outdoors to observe, discuss and interact with natural processes.  Cooking: XXXXX						Bug hunts – link with habitats and exploring our environments.							
							Frequent opportunities for children to explore the outdoors to observe, discuss							
							and interact with natural processes.							
							Cooking - XXXX							
Expressive arts			a of plants a	ad croature	•		Fossil Printing							
and design	g .							Air dry clay – create fossils						
and design	Junk modelling – joining materials  Making salt dough – modelling to make creatures							Plaster of Paris – Fossils						
	Talk about the creations they have made in weekly celebration						Junk model bugs							
	times.						Creating monsters using a variety of media							
							Talk about the creations they have made in weekly celebration times.							
Music	Charanga music unit - Big Bear Funk							Charanga music unit - Reflect, Rewind, Replay						
RE								Margaret Carswell unit - XXX						
RSHE	See PSHE	Safe	My body	Feeling	People	See PSHE	God is	Loving	Me, you,	See PSHE				
		inside	my rules	poorly	who help		love	God,	us					
		and out			us			loving						
								others						