

Dear Parents

Key Stage 1 Results

I am writing this letter to explain the new national statutory assessment system that has been used with all children in Year 2 this year.

At Key Stage 1, a teacher assessment only is reported. Teachers have used tests in addition to their own knowledge of the children based on everyday class work to make these assessments. The appendix of this letter shows the range of teacher assessment categories that can be used at Key Stage 1.

It is important to recognise that the standards in place this year are much higher than those in previous years.

Previously, at Key Stage 1, the “expected standard” was Level 2. Many children who in the past would have achieved Level 2 have not attained the new expected standard because it is more challenging. This can be seen in the Hertfordshire data (national data is not yet available) – for example, in reading, last year 92% of pupils achieved Level 2 or better. This year, 79% have achieved the expected standard or above.

The important message is don't panic if your child has achieved below the expected standard for their Key Stage. Whether your child is starting a new school in September, or continuing in the same school, all schools will be doing their best to support all children with their learning, whatever their Key Stage results. Talk to your child's teacher to find out more information about the areas of strength in your child's learning and areas that require more support.

If you require further information, the Standards and Testing Agency (part of the Department for Education) have produced a leaflet for parents of children in Year 2. This can be downloaded from:

<https://www.gov.uk/government/collections/national-curriculum-assessments-information-for-parents>

I hope you have found this information useful.

Kind regards

A handwritten signature in blue ink that reads 'Ben Fuller'.

Ben Fuller
Lead Assessment Adviser, Herts for Learning

Appendix: Key to Teacher Assessment Results at Key Stage 1

The 'expected standard' at Key Stage 1 is indicated by the code EXS.

Working Towards the Standard (WTS) indicates a pupil working a little bit below the expected standard. The PKF code represents a pupil working at a lower standard of attainment than WTS. BLW is the lowest standard of attainment.

For Reading, Writing and Mathematics:

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|-----|---|
| GDS | Working at greater depth within the expected standard |
| EXS | Working at the expected standard |
| WTS | Working towards the expected standard |
| PKF | Pre-key stage: Foundations for the expected standard |
| BLW | Below the pre-key stage standard |
| A | is awarded if the pupil was absent |
| D | is awarded if the pupil is disapplied |

For Science:

| | |
|-----|----------------------------------|
| EXS | Working at the expected standard |
| HNM | Has not met the standard |