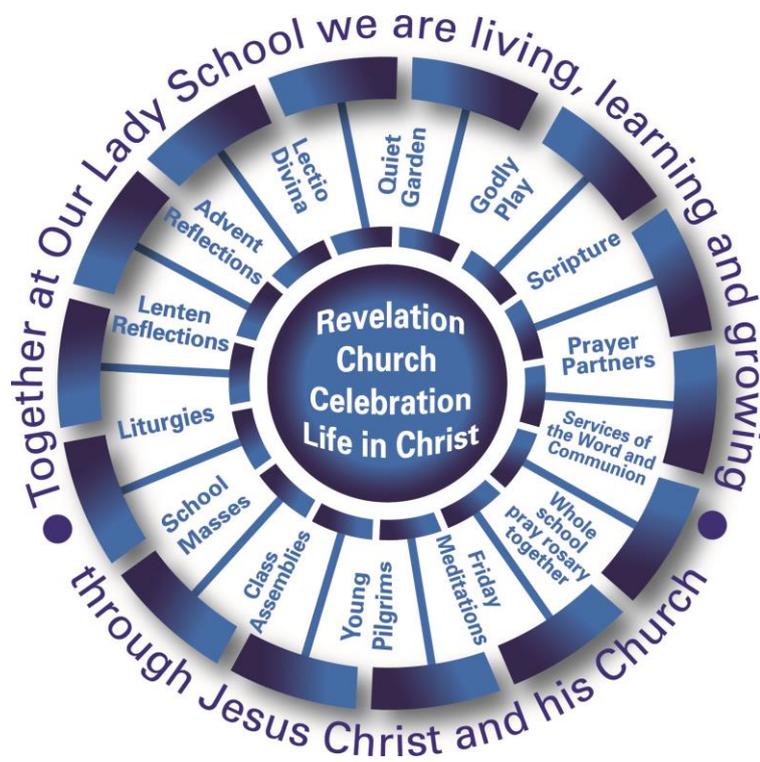




# Our Lady Catholic Primary School

## *Sex and Relationship Policy*



The Diocese of Westminster Academy Trust  
A Catholic Academy

January 2019

## **Mission Statement**

Together at Our Lady School we are living, learning and growing through Jesus Christ and his Church.

## **Definition**

Our Lady School *'sets out to be a school for the human person and of human persons. The person of each individual human being, in their material or spiritual needs, is at the heart of Christ's teaching: this is why the promotion of the human person is the goal of the Catholic School... For this reason the Catholic School, in committing itself to the development of the whole person does so in obedience to the solicitude of the Church, in the awareness that all human values find their fulfilment and unity in Christ.'* (The Catholic School on the threshold of the Third Millennium, para 9 Congregation for Catholic Education).

## **Rationale**

Our Lady School is involved in Sex and Relationship Education precisely because of our Christian beliefs about God and the human person: God is community – a Trinity of Love.

- We are made in God's image, Jesus is word-made-flesh, all flesh is holy
- Jesus' command to love is the basis of Christian morality
- Humans are created out of love
- To be human is to relate – we exist in relationships
- There is a need to overcome misunderstanding and the distortion of views and values often portrayed in the media

## **Aims of our SRE policy**

Our overall aim is to support the moral, spiritual, social, emotional and cultural development of all pupils, ensuring they have the ability to accept their own and other's sexuality in positive ways, and to enjoy relationships based on mutual respect, dignity and responsibility, and to keep them safe from harm and protect them from exploitation.

We provide, appropriate to age and ability, an accurate knowledge and understanding of sexuality and relationships. Our SRE is basically about the development, growth and journey of the whole person towards becoming 'fully human, fully alive' as a unique creation made in God's image.

## **Objectives**

- To engender growth in self-respect and self-worth, recognising that each of us is created in the image of God
- To explore the meaning and value of life, and give some appreciation of the values of family life
- To enable pupils to have some understanding that love is central and the basis of meaningful relationships

## **Partnership with pupils**

Our pupils undertake self-assessment activities which will be responded to by the appropriate person. This information will also be used to review provision of SRE.

## **Partnership with Parents**

We recognise that there are sensitive issues surrounding the teaching of SRE and we work closely with parents to ensure they fully understand what we teach, and also that their child may bring home questions which are best explored in a family environment. Parents are invited to watch the videos used in Y6 previous to the children watching them, and also to speak with the Class

Teachers/School Nurse about the content of the SRE lessons. Parents/carers have the option to withdraw their child from the SRE lessons if they so wish.

### **Inclusion Statement**

In our school we have a commitment to ensure that our programme is relevant to all pupils and is taught in a way which is age and stage appropriate.

### **Links with other policies**

For specific details about possible related issues e.g. inclusion, confidentiality, child protection, anti-bullying etc, reference needs to be made to our relevant school policies.

### **Staff Training**

All teachers and staff members who are required to teach SRE will have relevant training and resources.

### **Organisation of SRE**

SRE is part of our National Curriculum Science programme. Other aspects are taught through PSHE lessons in accordance with the PSHE Association.

The whole school (YR-Y6) also participates in a Summer term 'Relationships Week'. During this time, lessons from a new Catholic publication 'A Journey of Love' will be taught. This provides an age-appropriate framework for SRE beginning in YR and draws on a variety of teaching strategies to deliver its objectives.

The Y6 class also watch the DVD together with any staff involved. This will normally include the class teacher/PSHE coordinator/Headteacher and School Nurse. Opportunities for discussion after the DVD will take place in smaller groups, thus allowing for more open discussion of issues concerning the particular group. Children may undertake a variety of written activities following discussions. The whole class will reassemble to share views and questions. Questions will be dealt with openly and honestly within the group, or passed onto the most relevant person to answer. Children work towards a personal project which includes aspects of transition to secondary schools and demonstrates the knowledge they have gained throughout their time here.

### **Teaching Strategies**

As much as possible, we provide an interactive learning environment, which is motivating and allows pupils to practise skills as well as to gain information and knowledge. We also allow time for reflection.