

Personal Social & Emotional Development

- ◆ Settling in to school and making friends
- ◆ Becoming confident to speak to others about needs, wants and interests
- ◆ Becoming aware of the boundaries and expectations in school
- ◆ Negotiating and solving problems without aggression
- ◆ Initiating conversations and taking account of what others say.

RE - Beginning

- ◆ Stories of significant people
- ◆ Scriptural imagery which speaks to God
- ◆ The sign of the cross
- ◆ Prayers from scripture and tradition
- ◆ Being part of a community
- ◆ Creation story
- ◆ Advent



Communication & Language

- ◆ Maintaining attention, concentrating during activities
- ◆ Understanding and responding to instructions
- ◆ Extending vocabulary through play and investigation
- ◆ Using language to imagine and recreate experiences in play
- ◆ Listening to stories & telling stories

Literacy

- ◆ Continuing a rhyming string
- ◆ Hearing and saying initial sounds in words
- ◆ Segmenting and blending sounds
- ◆ Give meaning to marks that are painted, drawn or written
- ◆ Recognising and writing name
- ◆ Retelling a story with pattern language
- ◆ Phonics – Phase 2 and 3

Maths

- ◆ Recognising numerals of personal significance
- ◆ Recognising numerals 1 – 5
- ◆ Counting objects securely
- ◆ Selecting correct numerals.
- ◆ Beginning to use mathematical names and terms to describe 2D shapes
- ◆ Using familiar objects and shapes to recreate patterns and build models
- ◆ Use everyday language related to time
- ◆ Use the numicon to support our number knowledge

Reception Curriculum



Autumn 2020

Physical Development

- ◆ Experimenting with different ways of moving
- ◆ Negotiating space successfully
- ◆ Travelling confidently in different ways
- ◆ Using and handling simple tools effectively
- ◆ Managing own personal hygiene

Understanding the World

- ◆ Talking about family customs and routines
- ◆ Looking at Autumn and seasonal changes
- ◆ Exploring customs and traditions of Christmas
- ◆ Completing a simple computer programme
- ◆ Talking about growing and Harvest

Expressive Art & Design

- ◆ Enjoying singing songs, rhymes and dancing
- ◆ Learning about different musical genres.
- ◆ Exploring different sounds of instruments
- ◆ Exploring colour mixing
- ◆ Manipulating materials and constructing with a purpose
- ◆ Creating simple representations of events, people and objects
- ◆ Role play
- ◆ Being imaginative and playing alongside others.