

ENGLISH

KS1

Year 1

Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently

Learn to appreciate rhymes and poems, and to recite some by heart

Each term: Narrative, Poetry, Non-Fiction, Drama

Talk for Writing stories:- Monkey See – Monkey Do!, The 3 Little Pigs, The Magic Porridge Pot, How Tortoise got his Shell, Rumpelstiltskin

Regular guided teacher-led sessions and reading activities,

THROUGHOUT THE YEAR

Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions

Writing

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes and suffixes
- Form lower case letters correctly
- Form capital letters and digits
- Compose sentences orally before writing
- Read own writing to peers or teachers
- Re-read writing to check for sense

Begin to join handwriting when pencil control and letter formation are secure

Grammar

- Leave spaces between words
- Begin to use basic punctuation: .? !
- Use capital letters for proper nouns
- Use common plural & verb suffixes

Spellings

National Curriculum Year 1 Spellings and revision of Reception spellings

Speaking & listening

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention and participate

Year 2

Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales
Read a wide range of contemporary and classic poetry, stories and non-fiction
Continue to build up a repertoire of poems learnt by heart, appreciate these and recite some, with appropriate intonation to make the meaning clear

Each term: Narrative, Poetry, Non-Fiction, Drama

Talk for Writing stories:- The Papaya that spoke, How the World was made, Cat, Bramble and Heron, Mr Fox and his Bag, The Magic Brush, The Hobyahs

Regular guided teacher-led sessions and reading activities

THROUGHOUT THE YEAR

	<p>Reading</p> <ul style="list-style-type: none"> • Develop phonics until decoding secure • Read common suffixes • Read and re-read phonic-appropriate books • Read common 'exception' words • Discuss & express views about fiction, non-fiction & poetry • Become familiar with, and retell, stories • Ask & answer questions; make predictions • Begin to make inferences
	<p>Writing</p> <ul style="list-style-type: none"> • Spell by segmenting into phonemes • Learn to spell common 'exception' words • Spell using common suffixes, etc • Use appropriate size letters and spaces • Develop positive attitude and stamina for writing • Begin to plan ideas for writing • Record ideas sentence-by-sentence • Make simple additions and changes after proof-reading
	<p>Grammar</p> <ul style="list-style-type: none"> • Use . ! ? and ' <ul style="list-style-type: none"> • Use simple conjunctions • Begin to expand noun phrases • Use some features of standard English •
	<p>Spellings National Curriculum Year 2 Spellings and revision of Year 1 spellings</p>
	<p>Speaking & Listening</p> <ul style="list-style-type: none"> • Articulate and justify answers • Initiate and respond to comments • Use spoken language to develop understanding

Year 3

Note that the new National Curriculum has Years 3 and 4 combined in one programme of study

Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
Recognise some different forms of poetry

Each term: Narrative, Poetry, Non-Fiction, Drama, Talk for Writing

Regular guided teacher-led sessions and reading activities

THROUGHOUT THE YEAR

Reading

- Use knowledge to read 'exception' words
- Read range of fiction and non-fiction
- Use dictionaries to check meaning
- Prepare poems and plays to perform
- Check own understanding of reading
- Draw inferences and make predictions
- Retrieve and record information from non-fiction books
- Discuss reading with others

Writing

- Use prefixes and suffixes in spelling
- Use dictionary to confirm spellings and meanings
- Write simple dictated sentences
- Use handwriting joins appropriately
- Plan to write based on familiar forms
- Rehearse sentences orally for writing
- Use varied rich vocabulary
- Create simple settings & plot
- Assess effectiveness of own and others' writing

Grammar

- Use range of conjunctions
- Use perfect tense
- Use range of nouns and pronouns
- Use time connectives
- Introduce speech punctuation
- Know language of clauses
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Spellings

National Curriculum Spellings selected from the Year 3 and Year 4 word list and revision of Year 2 spellings

Speaking & Listening

- Give structured descriptions
- Participate actively in conversation
- Consider and evaluate different viewpoints

Year 4

Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Read books that are structured in different ways and read for a range of purposes; identify themes and conventions in a wide range of books
Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
Recognise different forms of poetry

Each term: Narrative, Poetry, Non-Fiction, Drama, Talk for Writing

Regular guided teacher-led sessions and reading activities

THROUGHOUT THE YEAR

Reading

- Secure decoding of unfamiliar words
- Read for a range of purposes
- Retell some stories orally
- Discuss words & phrases that capture the imagination
- Identify themes & conventions
- Retrieve and record information
- Make inferences and justify predictions
- Recognise a variety of forms of poetry
- Identify and summarise ideas

Writing

- Correctly spell common homophones
- Increase regularity of handwriting
- Plan writing based on familiar forms
- Organise writing into paragraphs
- Use simple organisational devices
- Proof-read for spelling & punctuation errors
- Evaluate own and others' writing
- Read own writing aloud

Grammar

- Use wider range of conjunctions
- Use perfect tense appropriately
- Select pronouns and nouns for clarity
- Use and punctuate direct speech
- Use commas after fronted adverbials

Spellings

National Curriculum spellings selected from the Year 3 and Year 4 word list and revision of Year 3 spellings

Speaking & Listening

- Articulate and justify opinions
- Speak audibly in standard English
- Gain, maintain and monitor interest of listeners

Year 5

Note that the new National Curriculum has Years 5 and 6 combined in one programme of study

Read books that are structured in different ways and read for a range of purposes

Learn a wider range of poetry by heart

Prepare poems and plays to read aloud and to perform

Distinguish between statements of fact and opinion

Explain and discuss their understanding of what they read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

Each term: Narrative, Poetry, Non-Fiction, Drama, Talk for Writing

Regular guided teacher-led sessions and reading activities

THROUGHOUT THE YEAR

Reading

- Apply knowledge of morphology and etymology when reading new words
- Read and discuss a broad range of genres and texts
- Identify and discuss themes
- Make recommendations to others
- Learn poetry by heart
- Draw inference and make predictions
- Discuss authors' use of language
- Retrieve and present information from non-fiction texts
- Formal presentation and debates

Writing

- Secure spelling, including homophones, prefixes, silent letters, etc
- Use a thesaurus
- Legible, fluent handwriting
- Plan writing to suit audience and purpose
- Develop character, setting and atmosphere in narrative
- Use organisational and presentational features
- Use consistent appropriate tense
- Proof-reading
- Perform own compositions

Grammar

- Use expanded noun phrases
- Use modal and passive verbs
- Use relative clauses
- Use commas for clauses
- Use brackets, dashes and commas for parenthesis

Spellings

National Curriculum spellings selected from the Year 5 and Year 6 word list and revision of Year 4 spellings

Speaking & Listening

- Give well-structured explanations
- Command of Standard English
- Consider and evaluate different viewpoints
- Use appropriate register

Year 6

Learn a wider range of poetry by heart

Prepare poems and plays to read aloud and perform

Evaluate and edit by assessing the effectiveness of their own and others' writing

Participate in discussions about books, building on their own and others' ideas and challenging views courteously

Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

Each term: Narrative, Poetry, Non-Fiction, Drama, Talk for Writing

Spring term: Planned exemplification programme

Regular guided teacher-led sessions and reading activities

THROUGHOUT THE YEAR

Reading

- Read a broad range of genres
- Recommend books to others
- Make comparisons within/across books
- Support inferences with evidence
- Summarising key points from texts
- Identify how language, structures, etc contribute to meaning
- Discuss use of language, including figurative
- Discuss and explain reading, providing reasoned justification for views

Writing

- Use knowledge of morphology and etymology in spelling
- Develop legible personal handwriting style
- Plan writing to suit audience and purpose; use models of writing
- Develop character and setting in narrative
- Select grammar and vocabulary for effect
- Use a wide range of cohesive devices
- Ensure grammatical consistency

Grammar

- Use appropriate register/style
- Use the passive voice for purpose
- Use features to convey and clarify meaning
- Use full punctuation
- Use language of subject/object

Spellings

National Curriculum spellings selected from the Year 5 and Year 6 word list and revision of Year 5 spellings

Speaking & Listening

- Use questions to build knowledge
- Articulate arguments and opinions
- Use spoken language to speculate, hypothesise and explore
- Use appropriate register and language