

# SPANISH – KS2

As a new initiative, Spanish in KS1 will be taught by the class teachers. Children in KS2 will be taught by the native Spanish specialist teacher.

## Language learning supports:

- general literacy and oracy
- stimulates children’s creativity
- leads to gains across the curriculum

Year 3	
<b>THROUGHOUT THE YEAR</b>	<ul style="list-style-type: none"><li>• Listen and respond to simple rhymes, stories and songs</li><li>• Recognise and respond to sound patterns and words</li><li>• Perform simple communicative tasks using single words, phrases and short sentences</li><li>• Listen attentively and understand instructions, everyday classroom language and praise words.</li><li>• Recognise some familiar words in written form</li><li>• Make links between some phonemes, rhymes and spellings, and read aloud familiar words</li><li>• Experiment with the writing of simple words</li><li>• Make direct contact with the country where the language is spoken (pen-pals)</li></ul>
Year 4	
<b>THROUGHOUT THE YEAR</b>	<ul style="list-style-type: none"><li>• Memorise and present a short spoken text</li><li>• Listen for specific words and phrases</li><li>• Listen for sounds, rhyme and rhythm</li><li>• Ask and answer questions on several topics L4.1 Read and understand a range of familiar written phrases</li><li>• Follow a short familiar text, listening and reading at the same time</li><li>• Read some familiar words and phrases aloud and pronounce them accurately</li><li>• Write simple words and phrases using a model and some words from memory</li><li>• Make direct contact with the country where the language is spoken (pen-pals)</li></ul>

## Year 5

THROUGHOUT THE YEAR

- Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts
- Understand and express simple opinion
- Listen attentively and understand more complex phrases and sentences
- Prepare a short presentation on a familiar topic
- Re-read frequently a variety of short texts
- Make simple sentences and short texts
- Write words, phrases and short sentences, using a reference source
- Make direct contact with the country where the language is spoken (pen-pals)

## Year 6

THROUGHOUT THE YEAR

- Understand the main points and simple opinions in a spoken story, song or passage
- Perform to an audience
- Understand longer and more complex phrases or sentences
- Use spoken language confidently to initiate and sustain conversations and to tell stories
- Read and understand the main points and some detail from a short written passage
- Identify different text types and read short, authentic texts for enjoyment or information
- Match sound to sentences and paragraphs
- Write sentences on a range of topics using a model
- Make direct contact with the country where the language is spoken (pen-pals)