

Our Lady Catholic School - Reception curriculum map – Spring term

Topic	Take one book						Our big wide world					
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Topic Focus	Our emotions						The world	Our country	Europe	Asia	Africa	Space
Literacy Core book	Mr Big		Goldilocks and the three bears	Shark in the park	Oi frog	The day the crayons quit	The Great Explorer Chris Judge	The Queen's Hat	Katie books	Dragon Dance	Handa's Surprise	Edward built a rocket ship
Word reading & Comprehension Phonics	Little wandle daily phonics Little wandle reading practice sessions x3 weekly (decoding, prosody, comprehension) Daily story voting – book read by the teacher Circle time shared group reading						Little wandle daily phonics Little wandle reading practice sessions x3 weekly (decoding, prosody, comprehension) Daily story voting – book read by the teacher Circle time shared group reading					
Nursery Rhymes	I am the music man...	When Goldilocks when to the house of the bears...	1,2,3,4,5 Once I caught a fish alive....	5 little speckled frogs	I can sing a rainbow	Whole world in his hands	London Bridge is Falling Down	5 Currant Buns	Down in the Jungle	Yellow Bird	5 little men in a flying saucer	
Personal, Social, Emotional	Develop sense of responsibility and membership of their class community– name peg labels, Family photos for RE display, All about me books in reading area. All about me space on display. Continue learning about and reinforcing the golden rules. Rewarding children: stickers, house points, head teacher's awards, Geoffrey home visit, prayer bear home visit. Time tabled routines to promote overall health & wellbeing. Building self-esteem through praise and recognition of achievements Celebrating differences in our class and community – Magic moments. Y6 buddy time Class responsibilities: EG, Snack helper, Prayer monitor						Develop sense of responsibility and membership of their class community– name peg labels, Family photos for RE display, All about me books in reading area. All about me space on display. Continue learning about and reinforcing the golden rules. Rewarding children: stickers, house points, head teacher's awards, Geoffrey home visit, prayer bear home visit. Time tabled routines to promote overall health & wellbeing. Building self-esteem through praise and recognition of achievements Celebrating differences in our class and community – Magic moments. Y6 buddy time Class responsibilities: EG, Snack helper, Prayer monitor					

	<p>Activities to develop relationships/making friends/dealing with conflict/sharing</p> <p>Continue to manage own personal hygiene and know when they need help which they can then ask for.</p> <p>Learning about different emotions we might feel and when we might feel them.</p>	<p>Activities to develop relationships/making friends/dealing with conflict/sharing</p> <p>Continue to manage own personal hygiene and know when they need help which they can then ask for.</p> <p>Building self-esteem through praise and recognition of achievements.</p> <p>Talk about truthfulness and honesty.</p> <p>Learning about different emotions we might feel and when we might feel them.</p>
Writing	<p>Fine motor skills and Pencil grip.</p> <p>Pen Pals Alphabet and letter formation.</p> <p>Children independently writing their names Mark making and emergent writing relating to the focus book of the week. Choosing Independent activities each day linked to the core books of the week. Child initiated activity – supports writing for a purpose (role play, name labels, lists, labels, cards). Celebration of children’s independent writing at the end of each day.</p> <p>Adult directed writing activity – Each child produces 1 pieces per week linked to their weekend news.</p>	<p>Fine motor skills and Pencil grip.</p> <p>Pen Pals Alphabet and letter formation.</p> <p>Children independently writing their names Mark making and emergent writing relating to the focus book of the week. Choosing Independent activities each day linked to the core books of the week. Child initiated activity – supports writing for a purpose (role play, name labels, lists, labels, cards). Celebration of children’s independent writing at the end of each day.</p> <p>Adult directed writing activity – Each child produces 1 pieces per week linked to their weekend news.</p>
Communication & Language	<p>Teachers continue to promote and model active listening. Develop social phrases Good morning, Good afternoon etc.</p> <p>New vocabulary introduced via objects, pictures and photographs. Vocabulary wall showing previously used vocabulary and reviewed in contexts. New vocabulary used repeatedly throughout the day.</p> <p>Children talk and articulate their ideas, Teachers rephrase sentences with new vocabulary, structure responses using sentences starters, past tense, plurals, use of connectives.</p> <p>Teachers ask open questions Children have opportunities throughout the day to read and share books fiction& Non-fiction to each other and others.</p> <p>Range of books available in all areas of the class environment that link to pupil interests and topics.</p> <p>Story time 2x a day. Traditional and Modern stories. Core books displayed in the class reading area.</p> <p>Magic moments each week – child share and talk about special memories/objects from home.</p> <p>Wellcomm intervention for targeted pupils.</p>	<p>Teachers continue to promote and model active listening. Develop social phrases Good morning, Good afternoon etc</p> <p>New vocabulary introduced via objects, pictures and photographs Vocabulary wall showing previously used vocabulary and reviewed in contexts. New vocabulary used repeatedly throughout the day.</p> <p>Children talk and articulate their ideas, Teachers rephrase sentences with new vocabulary, structure responses using sentences starters, past tense, plurals, use of connectives.</p> <p>Teachers ask open questions Children have opportunities throughout the day to read and share books fiction& Non-fiction to each other and others.</p> <p>Range of books available in all areas of the class environment that link to pupil interests and topics.</p> <p>Story time 2x a day. Traditional and Modern stories. Core books displayed in the class reading area.</p> <p>Magic moments each week – child share and talk about special memories/objects from home.</p> <p>Wellcomm intervention for targeted pupils.</p>

Maths (Herts Essentials)	RLS7: Using Counting to Compare		RLS8: Spatial Thinking		RLS9: Magnitude – Ordering and Estimating		RLS10: Regrouping the Whole		RLS11: Regrouping parts to find the total (the whole)		RLS12: Finding the whole and missing parts	
Maths Core book												
Physical development	<p>PE Hub Gymnastics unit 2</p> <p>Develop overall body strength coordination, balance and agility. Develop small motor skills to use tools competently. Regular access to outdoor space to practice physical skills lifting, carrying, pushing, pulling, constructing, stacking and climbing, with varying degrees of difficulty</p> <p>Morning fiddly finger activities to build fine motor control.</p> <p>Regular access to small tools such as scissors, pencils, paint brushes, tweezers etc..</p>						<p>PE Hub Dance unit 2</p> <p>Develop overall body strength coordination, balance and agility. Develop small motor skills to use tools competently. Regular access to outdoor space to practise physical skills lifting, carrying, pushing, pulling, constructing, stacking and climbing, with varying degrees of difficulty.</p> <p>Morning fiddly finger activities to build fine motor control.</p> <p>Regular access to small tools such as scissors, pencils, paint brushes, tweezers etc..</p>					
Understanding the world	<p>Daily Weather Chart -Days of the week, date, year & season.</p> <p>Current topic books read aloud to extend children’s knowledge of the world and to illustrate current topic. Topic books also displayed around the environment.</p> <p>Investigation Focus: Floating and sinking (linked to phonic sounds)</p> <p>Learn about the traditions from Chinese New Year and celebrate the event.</p> <p>Making porridge for Goldilocks – How material changes.</p> <p>Frequent opportunities for children to explore the outdoors to observe, discuss and interact with natural processes.</p> <p>Cooking: XXXX</p>						<p>Daily Weather Chart -Days of the week, date, year & season.</p> <p>Current topic books read aloud to extend children’s knowledge of the world and to illustrate current topic. Topic books also displayed around the environment.</p> <p>Investigation: Using our senses to explore fruits</p> <p>Explore animal habitats and weather in different places.</p> <p>Learning about unique elements of different countries.</p> <p>Learning about famous people from different countries.</p> <p>Frequent opportunities for children to explore the outdoors to observe, discuss and interact with natural processes.</p> <p>Cooking - XXXX</p>					
Expressive arts and design	<p>Colour mixing</p> <p>Painting skills</p> <p>Observational drawings</p> <p>Chinese writing using fine paintbrushes</p> <p>Water colours</p> <p>Making telescopes</p> <p>Talk about the creations they have made in weekly celebration times.</p> <p>Acting our narratives - Goldilocks</p>						<p>Artists/Art work from around the world:</p> <p>African tribal art</p> <p>Leonardo De Vinci – drawing under the table</p> <p>Picasso – photography self portrait</p> <p>Giuseppe Arcimboldi - Fruit face collage</p> <p>Japanese art – plate patterns</p> <p>Talk about the creations they have made in weekly celebration times.</p>					
Music	Charanga music unit - Everyone						Charanga music unit - Our World					
RE	Margaret Carswell unit – Sacramental people						Margaret Carswell unit - Lent					
RSHE	See PSHE	I like, you like,	Good feelings,	Let’s get real	Growing up	See PSHE	Role model	Who’s who?	You’ve got a	Forever friends	See PSHE	

		we all like	bad feelings						friend in me		
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