

Our Lady Primary School - Reception curriculum map – Summer term

Topic	Growing and changing						All creatures great and small						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Topic focus	Life cycles		Life cycle of a bean		Life cycle of a caterpillar		Dinosaurs		Creepy crawlies		Farm animals	Mythical creatures	
Literacy Core book	Little Red Hen		Jack and the Beanstalk		The Hungry Caterpillar		Long neck and thunder foot Dinosaur Bones		The lady bird heard & What the lady bird heard next Superworm		Zog		
Word reading & Comprehension Phonics	Little wandle daily phonics Little wandle reading practice sessions x3 weekly (decoding, prosody, comprehension) Daily story voting – book read by the teacher Circle time shared group reading						Little wandle daily phonics Little wandle reading practice sessions x3 weekly (decoding, prosody, comprehension) Daily story voting – book read by the teacher Circle time shared group reading						
Nursery Rhymes	Lay a little egg for me	Oats and Beans and Barley grow	One Man Went to Mow	Tiny caterpillar on a leaf		Dinosaur s	We are the Dinosaur s*	Here is the beehive Wiggly Woo	Incy Wincy Spider	Old MacDon ald Had a Farm	5 Little Monster Jumping on the Bed*	The Lion and the Unicorn*	
Personal, Social, Emotional	Develop sense of responsibility and membership of their class community– name peg labels, Family photos for RE display, All about me books in reading area. All about me space on display. Continue learning about and reinforcing the golden rules. Rewarding children: stickers, house points, head teacher’s awards, Geoffrey home visit, prayer bear home visit. Time tabled routines to promote overall health & wellbeing. Building self-esteem through praise and recognition of achievements. Celebrating differences in our class and community – Magic moments. Y6 buddy time Class responsibilities: EG, Snack helper, Prayer monitor Activities to develop relationships/making friends/dealing with conflict/sharing Continue to manage own personal hygiene independently						Develop sense of responsibility and membership of their class community– name peg labels, Family photos for RE display, All about me books in reading area. All about me space on display. Continue learning about and reinforcing the golden rules. Rewarding children: stickers, house points, head teacher’s awards, Geoffrey home visit, prayer bear home visit. Time tabled routines to promote overall health & wellbeing. Building self-esteem through praise and recognition of achievements. Celebrating differences in our class and community – Magic moments. Y6 buddy time Class responsibilities: EG, Snack helper, Prayer monitor Activities to develop relationships/making friends/dealing with conflict/sharing Looking forward and getting ready for Y1. Celebrating our successes from Reception. Y1 transition Continue to manage own personal hygiene independently. Achieving our goals – reflecting on what we have achieved in Reception						

Physical development	PE Hub Speed and agility unit 1 Develop overall body strength coordination, balance and agility. Develop small motor skills to use tools competently. Regular access to outdoor space to practice physical skills lifting, carrying, pushing, pulling, constructing, stacking and climbing, with varying degrees of difficulty Morning fiddly finger activities to build fine motor control. Regular access to small tools such as scissors, pencils, paint brushes, tweezers etc..						PE Hub Speed and agility unit 2 – including preparation for sports day Develop overall body strength coordination, balance and agility. Develop small motor skills to use tools competently. Regular access to outdoor space to practise physical skills lifting, carrying, pushing, pulling, constructing, stacking and climbing, with varying degrees of difficulty. Morning fiddly finger activities to build fine motor control. Regular access to small tools such as scissors, pencils, paint brushes, tweezers etc..			
Understanding the world	Daily Weather Chart -Days of the week, date, year & season. Current topic books read aloud to extend children's knowledge of the world and to illustrate current topic. Topic books also displayed around the environment. To learn about the life cycle of a chicken, bean and butterfly. Making observations and talking about how things change over time. Growing caterpillars/butterflies. Investigation Focus: Growing a bean Frequent opportunities for children to explore the outdoors to observe, discuss and interact with natural processes. Cooking: XXXXX						Daily Weather Chart -Days of the week, date, year & season. Current topic books read aloud to extend children's knowledge of the world and to illustrate current topic. Topic books also displayed around the environment. Investigation: Making our own fossils (freezing things in ice) Exploring fossils and dinosaur footprints – archaeological dig. Bug hunts – link with habitats and exploring our environments. Frequent opportunities for children to explore the outdoors to observe, discuss and interact with natural processes. Cooking - XXXX			
Expressive arts and design	Observational drawing of plants and creatures. Junk modelling – joining materials Making salt dough – modelling to make creatures Talk about the creations they have made in weekly celebration times.						Fossil Printing Air dry clay – create fossils Plaster of Paris – Fossils Junk model bugs Creating monsters using a variety of media Talk about the creations they have made in weekly celebration times.			
Music	Charanga music unit - Big Bear Funk						Charanga music unit - Reflect, Rewind, Replay			
RE	Margaret Carswell unit - XXX						Margaret Carswell unit - XXX			
RSHE	See PSHE	Safe inside and out	My body my rules	Feeling poorly	People who help us	See PSHE	God is love	Loving God, loving others	Me, you, us	See PSHE