



Reading and Phonics at Our Lady Catholic Primary School

At OLS our intent is that:

- All pupils foster a love of reading by developing a positive relationship with the written word
- All pupils read at an age appropriate level for their ability and year group
- All pupils are well prepared for reading in the futures

Promoting a love of reading at OLS

- Door signs about what is being read in class and by class teachers
- Reading areas in each classroom
- 'We have been reading' displays in classrooms
- Reading book bands are sub levelled to ensure small steps in phonics progression
- Large library accessible to all children full of high quality texts
- 'Book Week' is highly celebrated across the whole school
- Scholastic book fair visits once a year to promote reading further
- Class reads
- Parent helpers to support with reading
- Secret reader in Reception
- Whole school 'engage and explore' English units focussed around the exploration of a different book three times a year
- Dedicated reading support staff member once a week
- Reading aloud in class daily
- Use of visualizer in class to support group and shared reading
- World Book Day celebrated every year

Class reads

Each half term from year 2-6 there is a class novel that each class reads. These are novels that are read to the class by the class teacher.

In Reception and Year 1 the class have a 'core books' selection that are read regularly to provide children with the knowledge of story structures, retelling and a familiarity of the written word.

The books are a diverse selection, challenging for the class and have a range of protagonists and settings.

Our Lady Catholic Primary School's reading spine

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1							
Autumn 2							
Spring 1							
Spring 2							
Summer 1							
Summer 2							

Phonics



We teach phonics through the Little Wandle phonics program. Children start this in Reception and continue the program until the end of Year 1. We teach phonics for 30 minutes a day. In Reception, we build from 10-minute lessons, with additional daily oral blending games, to the full-length lesson as quickly as possible. Each Friday, we review the week's teaching to help children become fluent readers.

Children make a strong start in Reception: teaching begins in Week 2 of the Autumn term.

We follow the Little Wandle Letters and Sounds Revised expectations of progress:

- Children in Reception are taught to read and spell words using Phase 2 and 3 GPCs, and words with adjacent consonants (Phase 4) with fluency and accuracy.
- Children in Year 1 review Phase 3 and 4 and are taught to read and spell words using Phase 5 GPCs with fluency and accuracy.

Children who need extra support to close gaps in knowledge continue with 1:1/small group phonics sessions through Year 2 and into LKS2 as required. These are taught by trained support staff.

Phonics screening

Children in Year 1 sit the Phonics screening check. Any child not passing the check re-sits it in Year 2.

Reading at home

Children in Reception and KS1 are provided with a decodable reading practice book based on their phonics level they are working at in the Little Wandle phonics program and reading comprehension book to read at home. The decodable reading practice book is kept for a week to ensure children practice reading with fluency and embed new phonic knowledge.

The decodable reading practice book is taken home to ensure success is shared with the family.

- Reading for pleasure books also go home for parents to share and read to children.
- We use the Little Wandle Letters and Sounds Revised parents' resources to engage our families and share information about phonics, the benefits of sharing books, how children learn to blend and other aspects of our provision, both online and through workshops.

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Children are expected to read a minimum of three times a week to an adult at home. This is to be recorded in the reading record book, and signed by an adult at home. This is monitored in school weekly.

Reading at home is promoted in school through the use of house points and an extra weekly outdoor time in KS2.

Every parent workshop (each term) has a focus on the importance of reading at home.

Guided reading

Reception/Year 1	Year 2	KS2
<ul style="list-style-type: none"> ● We teach children to read through reading practice sessions three times a week. These: <ul style="list-style-type: none"> ○ are taught by a fully trained adult to small groups of approximately six children ○ use books matched to the children's secure phonic knowledge using the Little Wandle Letters and Sounds Revised assessments and book ○ are monitored by the class teacher, who rotates and works with each group on a regular basis. ● Each reading practice session has a clear focus, so that the demands of the session do not overload the children's working memory. The reading practice sessions have been designed to focus on three key reading skills: <ul style="list-style-type: none"> ○ decoding ○ prosody: teaching children to read with understanding and expression 	<ul style="list-style-type: none"> ● In Year 2, we continue to teach reading the same way as in Reception and Year 1 for children to continue to embed the skills they have learnt. 	<p>GR takes place three a week and consists of a carousel of activities carried out in small groups. These activities consist of:</p> <ul style="list-style-type: none"> - Group reading focussed on decoding words and comprehension - Phonics activity - Handwriting - Independent reading comprehension activity.

<ul style="list-style-type: none">○ comprehension: teaching children to understand the text.● In Reception these sessions start in Week 4. Children who are not yet decoding have daily additional blending practice in small groups, so that they quickly learn to blend and can begin to read books.		
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