



Our Lady School Curriculum – Progression Grid for the Spanish Curriculum

Year 3					
Unit/Topic	National Curriculum objectives	Sticky knowledge	New vocabulary	Skills	Real word link
Yo Aprendo el Espanol	Listen attentively to spoken language and show understanding by joining in and responding	This is the first time that most children would have contact with a foreign language. If we have native speakers in the class we ask those children to participate in our first lesson as teacher's helper so that other children can identify themselves with being able to speak another language.	Asking and saying how you feel Saying your name Asking for someone's name Colours Numbers 1-10 Talking about other countries where Spanish is spoken	Identifying specific sounds and words Imitating pronunciation Noticing the spelling of familiar words Recognising question forms	Talking about other countries where Spanish is spoken Learning about local countries where Spanish is spoken
Los Animales	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	We also use associations from cultural capital, history, geography and music to make links between children's learning so far and their new learning.	Saying names of 10 animals Asking what your favourite animal is	Verb Soy and its conjugation To spell 3 Spanish words using word bank Articles for nouns	Identifying social conventions at home and in other cultures Recognising that many languages are spoken in UK and around the world
Los Instrumentos	Appreciate stories, songs, poems and rhymes in the language		Saying names of 10 instruments Expressing what instruments, they can play using a sentence	Verb Tocar (to play/ to touch) Understanding the usage of Tocar and Soy (to be) Using appropriate articles for new nouns	Animals around the world Familiar tale in Spanish and in English
Caperucita Roja			Retelling the story using word banks and simple phrases Naming of parts of the body Joining in with actions to accompany familiar songs, stories and rhymes;	Articles for body parts Identify word classes (nouns and verbs).	
Puedo			Using verb poder to express abilities (I can ...) Using new verbs to express own abilities Using new verbs to express abilities of others	Use the present tense of the verb 'poder' in the first person singular with singular and plural nouns. Negative form of verb 'poder'	



Our Lady School Curriculum – Progression Grid for the Spanish Curriculum

Year 4					
Unit/Topic	National Curriculum objectives	Sticky knowledge	New vocabulary	Skills	Real word link
Me Presento	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>	<p>Children would be able to:</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Appreciate stories, songs, poems and rhymes in the language</p>	<p>Revise knowledge of Spanish speaking countries; Revise numbers 1-10; Pronounce numbers 11-20; Greetings; Asking and saying your name; Asking how somebody is feeling; Children present ideas and information orally to a range of audiences.</p>	<p>Order of the words in questions</p> <p>Adverbs</p> <p>Writing Numbers 1-20</p> <p>Writing a simple dialogue (personal profile)</p> <p>Present own ideas in writing using Tochar, Soy, Poder and ability verbs</p>	<p>Historical connotations with Tudor Dynasty</p> <p>Identifying social conventions at home and in other cultures (going to the restaurant)</p> <p>How family life in UK differs from/ is similar to the one in Spain and Spanish speaking countries</p> <p>Similarities and differences in Spanish school and in schools in the UK</p> <p>Similarities and differences in social conventions when greeting and saying goodbye</p> <p>Dining in a restaurant in Spain and UK</p>
La Familia			<p>Family member's names</p> <p>Children describe family members</p> <p>Numbers from 10-100</p>	<p>Possessive articles</p> <p>Verb Tener</p>	
La Casa Tudor	<p>Present ideas and information orally to a range of audiences.</p>		<p>Repeat modelled adjectives in Spanish</p> <p>Tell someone in Spanish facts about Tudor history</p>	<p>Examine new verbs, adjectives and nouns</p>	
Desayuno en el Café			<p>Vocabulary for drinks; Vocabulary for good; Ordering in the restaurant; Role play (café) ; Ask for the bill</p> <p>Complete class survey</p>	<p>Spelling new words (food and drinks)</p> <p>Verb querer (I would like)</p> <p>Complete class survey</p>	
Mi Clase			<p>Classroom vocabulary</p> <p>Class games</p> <p>Classroom commands in Spanish</p>	<p>Revise use of verb ' Tener' (to have)</p> <p>Recognise and repeat from memory simple classroom objects with appropriate gender.</p> <p>Definite and indefinite articles</p>	



Our Lady School Curriculum – Progression Grid for the Spanish Curriculum

Year 5						
Unit/Topic	National Curriculum objectives	Sticky knowledge	New vocabulary	Skills	Real word link	
Tienes Una Mascota	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p>	<p>Children would be able to:</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p>	Revise knowledge of Spanish speaking countries; Names of pets; Class survey about animals ; Lotto game	Articles for Pets (definite and indefinite); Identify word classes (verbs, nouns and adjectives)	<p>Animals around the world</p> <p>Weather around the world</p> <p>Identifying social conventions at home and in other cultures</p>	
Ricitos de Oro y Los Tres Osos			Using vocabulary related to the story in speaking; Sequencing the story correctly ;Reading Spanish tale with correct pronunciation	Past tense Spelling new words correctly Creating a story board based on the story used in the lesson Sequencing the story correctly; Attempt to create own simple story board (some children)		Familiar tale in Spanish and in English
Que Fecha Es Hoy			Repeating after an adult 12 months of the year in Spanish How to say the date in Spanish; How to say their birthday in Spanish ;Asking about someone's birthday	Spelling new words correctly Use of present tense Creating calendar ; Writing date in Spanish; Writing own birthday ins Spanish		Fashion in Spain and in the UK
Que tiempo Hace			Repeating and using weather vocabulary	Use of capital letters for proper nouns (different regions of Spain) ;Verb hay;Verb Estar Cultural map work; Describing weather in different regions of Spain; Using conjunctions in writing (ademas, despues, tambien, finalmente)		Different meteorological anomalies (geography)
			Asking what the weather is like Saying what the weather is Describing weather in different regions of Spain			Celebrating Birthdays – similarities and differences.
La Ropa	Repeat and recognise the vocabulary for variety of clothes; Use the appropriate ganders and articles for these clothes; Describe what they and other people are wearing;	Verb Ponerse in Spanish Use the appropriate ganders and articles for clothes Use the appropriate ganders and articles for clothes; Use the verb Ponerse in writing	Famous Spanish Pastimes (Flamenco)			
			Famous Spanish people			
			Fashion as a way to express ourselves – similarities and differences between different cultures and its meaning.			



Our Lady School Curriculum – Progression Grid for the Spanish Curriculum

Year 6					
Unit/Topic	National Curriculum objectives	Sticky knowledge	New vocabulary	Skills	Real word link
En El Colegio	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. Describe people, places, things and actions orally* and in writing Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Children would be able to: Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Read carefully and show understanding of words, phrases and simple writing Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Repeating vocabulary for 10 school subjects ;Expressing opinion on school subjects;Say what subjects they like and dislike ;Say what time I have this subject at school	Verb Ir (to go) Use of verb querer (to want) Verb gustar (to like) Articles	School systems in Spain and in the UK Healthy lifestyle
En Fin De Semana			Telling the time in more detail Using complex phrases on weekend activities Ask what time it is in Spanish Say what the time is accurately	Introduction of connectives Highlighting verbs in sentences about weekend activities Adverbs indicating time 10 new verbs describing weekend activities	Why is health so important for everyone? II World War (cross curricular activities – history)
La Segunda Guerra Mundial			I can use vocabulary regarding countries and languages involved in WW II in my speaking Say what the differences were in city and country life during WWII	Comparative Adjectives Past tense Present tense	Accounts of II WW according to children
La Comida Sana			I can use 10 healthy eating options vocabulary in my speaking I can say what I do in terms of exercise Class survey	Grammar rules for 'the' and 'some' Using present tense to express what we do in general (Present Simple)	Countries and languages involved in II WW Weekend activities
Las Planetas			I can use names of planets in my speaking I can use complex sentences incorporating key facts on each planet I can tell an interesting fact about planets in Spanish	Adjectival agreement in Spanish (masculine, feminine, singular, and plural) Grammar rules for using colours as adjectives	Planets (astronomy)