



Our Lady Catholic Primary School
Progression grid for the RE Curriculum

At Our lady Catholic School we follow the Areas of study set out in the Religious Education Curriculum Directory which provide guidance for the Religious Education classroom curriculum in Catholic schools. By following the directory, we ensure that teaching and learning in our school truly reflected the vision and breadth of the teaching of the Church outlined in the Catechism.

Early Years	
Revelation <i>Teachers enable pupils to:</i>	come to know that God loves each one always • and at all times; • come to know Jesus is God the Father's Son; • experience and come to know that Jesus tells us about God his Father; • hear the story of Christmas and Easter; • hear about the good news of Pentecost; experience and become familiar with the sign of the cross.
The Church <i>Teachers enable pupils to:</i>	know that they are special within their family and the community; • come to know that Mary is the Mother of Jesus; • experience that a church is a special place where God's People gather to pray; • begin to hear about God's wonderful world.
Celebration <i>Teachers enable pupils to:</i>	come to appreciate their friendship with Jesus through Baptism; come to know that Jesus helps us to choose the good; • come to know that Sunday is a special day for the church • family who come together to celebrate; • experience and recognise prayer is talking and listening to God; • experience praying with others as a celebration; • experience liturgical celebrations in a variety of simple settings; • be able to join in simple prayers and hymns.
Life in Christ <i>Teachers enable pupils to:</i>	respect each other, respect adults; • learn to take responsibility for choices and actions; • learn to say 'sorry'; • form, and experience good relationships with peers and with adults in the school community. • ways in which a Christian family and parish share and celebrate life, and show care for one another;



Key Stage 1

<p>Revelation <i>Teaching and learning strategies which enable pupils to develop knowledge and understanding to retell, recognise, describe, talk and ask questions about:</i></p>	<ul style="list-style-type: none">• the sign of the cross;• the beauty, detail and order in creation;• Scriptural praise of God in creation and the story of creation as God's work;• their gifts and growth (e.g. gifts of senses);• Scriptural imagery which speaks of God; stories of significant people in the Old and New Testament;• the main events, characters and places in the life of Jesus: Nativity, Palm Sunday, the Last Supper, Good Friday and Easter Sunday;• the story of the coming of the Holy Spirit at Pentecost.
<p>The Church <i>Teaching and learning strategies which enable pupils to develop knowledge and understanding to retell, recognise, describe, talk and ask questions about:</i></p>	<p>relationships they have in the family, at school, in the parish, neighbourhood, world;</p> <ul style="list-style-type: none">• ways of belonging to the community;• the 'Church' as the People of God made one by Jesus, a community which shares love and life;• roles in the communities to which they belong (e.g. children, parents, parishioners, priest, bishop, Pope);• the role of Mary and her 'yes' to God's Word;• God's call to key figures in the history of the People of God, past and present; and saints/founders;• the Church as a 'house of God' where God's People gather with Jesus;• the Church buildings and furnishings and how people show respect and reverence in church;• the way Jesus proclaimed the Good News in what he did and said;• the way Jesus gathered and formed a community of disciples and the life they shared;• how people who heard the Good News of Jesus began to share a way of life;• opportunities today to live and share life following the example of Jesus;
<p>Celebration <i>Teaching and learning strategies which enable pupils to develop knowledge and understanding</i></p>	<p>the place and value</p> <ul style="list-style-type: none">• of celebrations in family, school and parish;• the church's celebration of Sunday as a special day;• some ways the church celebrates major seasons of the liturgical year;• celebrations in the life of Jesus;• signs and symbols used by the Church;• ways in which Jesus invited men and women to friendship and discipleship;• the main rites and symbols of Baptism and Confirmation;



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<p><i>to retell, recognise, describe, talk and ask questions about:</i></p>	<ul style="list-style-type: none">• the story of the Last Supper;• the main aspects of the Eucharistic celebration and prayers used at the Eucharist;• the need to say sorry and ask forgiveness;• the Good News of God's love and forgiveness in Old and New Testament and the prayers of the Mass;• Gospel accounts of how Jesus gave individuals the chance to change;• ways in which Jesus showed love and care;• the role of a priest in the love and service of God's family;• prayers from Scripture and tradition;• Jesus prayer to his Father;• ways in which people pray in church.• celebrations of the Jewish faith and other religions.
<p>Life in Christ <i>Teaching and learning strategies which enable pupils to develop knowledge and understanding to retell, recognise, describe, talk and ask questions about:</i></p>	<p>relationships of love (e.g. parent, child) and love received and given (e.g. sharing)</p> <ul style="list-style-type: none">• their human qualities and gifts and those of others;• self-esteem and respect for others;• ways in which Jesus showed love and respect for others; ways in which they are free to choose;• taking responsibility for themselves and towards others;• Scripture passages which illustrate freedom and responsibility in the choices people made;• the Holy spirit as the Helper Jesus promised his Church;• the love shown to them and how to show love to others;• responses that are not loving and failures to show love and care;• Scripture passages which reveal God's love (e.g. psalms of thanks, trust, calls for help);• Jesus' commandment 'love one another as I have loved you';• signs of God's care and blessings: in creation, in Scripture and in human life;• similarity, equality and difference;• passages in Scripture which express joy and trust in God's love;• the words of Jesus which speak of his Father's love;• 'neighbours' and Jesus' call to 'love your neighbour as yourself';• the way the Jewish faith and other religions live their lives.• the Jewish faith.



Key Stage 2

<p>Revelation <i>Teaching and learning strategies which enable pupils to develop knowledge and understanding to give reasons, show understanding, make links, engage and respond to:</i></p>	<p>how Jesus spoke of God • his Father and the Holy Spirit;</p> <ul style="list-style-type: none">• responses to creation (e.g. in prayer, art, music etc.);• care for and misuse of God's creation;• God's call to people in the Old Testament;• how Jesus called people to follow him;• ways in which people of today can hear and respond to God's call;• key imagery that speaks of God in the Old Testament and the Gospels;• the Bible;• the Gospel accounts of key events in the life of Jesus: nativity, presentation, finding in the Temple, baptism, temptations, passion, death, resurrection and ascension;• the Gospel accounts of Jesus' public ministry and teaching;• the Gospel accounts of how the lives of men and women were changed by their encounters with Jesus; the Gospel accounts of the coming of the Holy Spirit at Pentecost and the transformation of the disciples.
<p>The Church <i>Teaching and learning strategies which enable pupils to develop knowledge and understanding to give reasons, show understanding, make links, engage and respond to:</i></p>	<p>key images of the Church used in Scripture and Tradition; the implications of this imagery for community life;</p> <ul style="list-style-type: none">• implications of this imagery for community life;• God's call to individuals and their different responses;• the role of Mary as Mother of Jesus, as the first disciple and Mother of the Church;• the gifts of the Holy Spirit which are given to individuals and groups for the service of the whole community;• the cost of discipleship;• ways of taking part in the life and worship of the domestic and local church (e.g. celebrating Eucharist, prayer for others, parish activities);• to being Church' in the parish, diocese and universal Church;• the life of the Church in other parts of the world (e.g. customs and traditions, universal saints);• the ways Jesus proclaimed Good News to everyone he met and the variety of responses made;• the life and growth of the first Christian communities (e.g. Paul, Stephen);• the teaching role of the apostles (e.g. through New Testament letters);• how the local church is 'good news' for people and how every one can have a part in this;• how the school community has opportunities to be 'good news' for others;• respect for the writings and holy people of the Jewish faith and other religions
<p>Celebration</p>	<p>celebrations which mark significant events in people's lives;</p> <ul style="list-style-type: none">• the Church's celebrations of significant events in the life of Jesus;



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<p><i>Teaching and learning strategies which enable pupils to develop knowledge and understanding to give reasons, show understanding, make links, engage and respond to:</i></p>	<ul style="list-style-type: none">• Sunday as a significant day in the life of the local Church;• elements of sacramental celebrations (e.g. blessing, exchanging greetings, praise);• community prayer;• signs and symbols and their significance in liturgy;• words and images Jesus used to express communion (e.g. I am the vine and you are the branches);• some ways people enter into the communion of the Church ;• the rites of Baptism and Confirmation and the response they invite;• the structure of the Eucharist;• the significance of the Church's names for this Sacrament the Mass, Eucharist, the Lord's Supper, the Breaking of Bread;• Jesus' attitudes to sinners and his teaching about sorrow and forgiveness;• their freedom to choose and responsibility to choose the good;• the practice of examination of conscience and its significance for Christian living;• the rite of Reconciliation and its significance;• the Sacrament of the Sick; ways in which love and commitment are important in human life;• and be able to name the Sacraments of Holy Orders and Matrimony and to explain their significance in their own words;• prayer in the life of Jesus;• the prayer Jesus taught his friends (Our Father) and its significance;• a variety of prayers and prayer forms, formal and informal used for personal and community prayer;• respect for celebrations of the Jewish faith and other religions and appreciation that prayer has a place for their followers.
<p>Life in Christ <i>Teaching and learning strategies which enable pupils to develop knowledge and understanding to give reasons, show understanding, make links, engage and respond to:</i></p>	<p>the joy and challenge of and the giving and receiving in relationships;</p> <ul style="list-style-type: none">• human gifts and qualities and the physical world as gifts and signs of God's love;• how such gifts may be used, neglected or abused;• the Gospel message that Jesus brings fullness of life for all people: the Beatitudes;• the joys and challenges that freedom and responsibility bring;• conscience as a gift to be developed through the practice of examination of conscience;• accounts in Scripture of God's invitations and a variety of responses;• the motives and emotions which influence choices;• Gospel accounts which show the love and complete self-giving of Jesus;• the suffering, death and resurrection of Jesus as a sign of love, sacrifice and the source of new life;• sin as a failure of love and the love and mercy of God which calls people to sorrow and forgiveness;• the diversity and richness of creation;• the value and challenge of differences between individuals and peoples;• the values of sharing, showing respect and care for others;• respect for community values and life of other cultures and other religious communities;• how love of God is shown in obedience to God's commandments; Sunday as the Lord's day;



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| | <ul style="list-style-type: none">• ways love of neighbour can be shown at home, at church, locally and globally;• the Christian values which inform love of neighbour and oneself;• ways in which care for others is important for the Jewish faith and other religions. |
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