



### Phonics Skills progression

We aim to provide children with the necessary skills to communicate creatively and imaginatively, therefore enabling them to succeed in the wider world. We recognise the importance of a systematic approach to the teaching of reading and writing throughout the school, which first starts with a high-quality phonics and spelling program. We follow the Little Wandle Phonics programme.

We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education






























Reception		Year 1		
Phonics phases	Phase 2	Phase 3	Phase 4	Phase 5
<b>Generic skills</b>	Develops children's knowledge of grapheme-phoneme correspondences (GPC's). Develops the skills of segmenting and blending. Recognition of high frequency words. Teaches and practices the skills of blending separate sounds together into whole words to read. Develops segmenting skills for spelling.	Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase. Teaches and practises the skills of blending and segmenting sounds represented by single letters and graphemes of more than one letter.	Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase. There are no new GPCs to be learnt in this phase. Develops children's knowledge and skills of blending and segmenting words with adjacent consonants.	Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase. Children learn more graphemes for the 40+ phonemes taught in Phases Two and Three and more ways of pronouncing graphemes introduced in Phases Two and Three. Teaches and practices the skills of blending and segmenting using all GPCs taught.
<b>GPC's</b>	s a t p i n m d g o c k c k e u r h b f l, ff ll ss j v w x y z zz qu ch sh th ng nk • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings)	ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters • longer words • words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words • words with s /z/ in the middle • words with –s /s/ /z/ at the end • words with –es /z/ at the end	Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –est Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCV CCVCC • words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est • longer words	ay, ou, oy, ea, ir, ie, ue, u, o, i, a, e, a-e, i-e, o-e, u-e, e-e, ew, ie, aw, y, ea, wh, oe, ou, y, ow, g, ph, le, a, e, ve, se, ce, ey, ui, or, u, are, au, aur, oor, al, tch, ture, al, a, schwa, a, ear, ere, ear, wr, st, sc, ch, ze, eigh, aigh, su, si, dge, ge, mb
<b>New tricky words taught</b>	Is, I, the, put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be	Was, you, they, my, by, all, are, sure, pure	Said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today	Their, people, oh, your, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water, want, any, many, again, who, whole, where, two, school, call, different, Thought, through, friend, work, once, laugh, because, eye, busy, beautiful, pretty, hour, move, improve, parents, shoe

Little Wandle  
grapheme  
examples

Grapheme mat

Phase 2 and 3

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
 z zz	 qu	 ch	 sh	 th	 ng	 nk		
 a	 e	 i	 o	 u				
 ai	 ee	 igh	 oa	 oo	 oo	 ar		
 or	 ur	 er	 ow	 oi	 ear	 air		

Grow the code grapheme mat

Phase 2, 3 and 5

 ai	 ee	 igh	 oa	 oo	yoo	 oo	 ar
ay	ea	ie	o	ue	ue	u*	a*
a	e	i	o-e	u-e	u	oul	al*
a-e	e-e	i-e	ou	ew	u-e		
eigh	ie	y	oe	ou	ew		
aigh	y		ow	ui			
ey	ey						
ea							
 or	 ur	 ow	 oi	 ear	 air	zh	
aw	er	ou	oy	ere	are	su	
au	ir			eer	ere	si	
aur	or				ear		
oor							
al							
a							
oar							
ore							

\*depending on regional accent