

# Remote Learning Offer



Our Lady School  
Hitchin

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

**We have two different remote learning offers appropriate to the scenarios which may present themselves:**

**In the event of your child being off from school but their bubble remains intact and in school.**

This situation is most likely if one family member is awaiting test results and the rest of the family are isolating. We will provide you with a 10 day pack of work which will include a range of activities for your child appropriate to that year group. These will not necessarily mirror the work the class are covering in the period of absence. The class teacher will mark the work on the return of your child and it will be added to their home learning portfolio.

**In the event of your child's entire bubble being sent home or there is a national partial closure of schools see the remote learning offer set out below.**

### In the event of a bubble being sent home or the partial closure of schools, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects e.g. Spanish (specialist teacher is needed to teach own class so projects are set every 2 weeks), music (instruments not widely available at home), food technology (not all children will have an adult on hand to supervise cookery so activities will be sent as an overview to pick and choose from) and D&T (a project will be set for the half term rather than weekly).

Assemblies will be recorded weekly and shared by a member of the Leadership Team. Celebration assemblies will continue.

PE activities will be set daily, as well as, making relevant links to the Joe Wicks programme.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>At least 3 hrs per day</p> <p>30 minute live lesson and remote contact for up to 5 hrs throughout the day.</p> <p>Every day there will be an input for English and Maths. Topic work, RE and Science will be provided for as per the timetable.</p>
Key Stage 2	<p>4 hrs per day</p> <p>30 minute live lesson and remote contact for up to 5 hrs throughout the day.</p> <p>Every day there will be an input for English and Maths. Topic work, RE and Science will be provided for as per the timetable.</p>

# Accessing remote education

## How will my child access any online remote education you are providing?

### 1. Daily Live Lessons

Daily Live Lessons will be delivered at a designated time for each year group using Zoom. Invites will be sent out via the class email address and we ask that you enter the waiting room, with the required equipment to hand, 5 minutes before the session as we cannot admit anyone once the learning has started. In the event of only one class closing, this time may change and will be communicated to you at the point that the children go home. It will be the same time every day (Mon-Fri). The focus of the live lessons will be literacy based and last for a maximum of 30 minutes.

9.00 Reception and Yr 5

9.30 Yr1

10.00 Yr6

10.30 Yr2

11.00 Yr3

11.30 Yr4

### 2. Oak Academy, Espresso, Purple Mash and See Saw lessons

We will use 'Oak Academy', 'Espresso Education', 'Purple Mash' and 'See Saw' to support the learning of other daily lessons with the links being sent by each teacher. When we set work from 'See Saw' you can upload what your child has completed so that the teacher can review and mark it.

### 3. Maths

Differentiated paper based Maths activities will be provided through e mail with answers for parents so that the work can be marked. We will also direct you to online Maths materials on the 'My Maths' and 'Whiterose Maths' platforms. 'Times Tables Rockstars' will be used for KS2 pupils.

### 4. Communication and Feedback

A weekly phone call by a member of staff to talk to you and your child will provide an opportunity for feedback from the learning, and to discuss how your child could improve their work. Class email accounts will be used if work is to be returned before the two weeks is over. As stated below, feedback can be given through the 'See Saw' platform if parents upload work.

## **5. Paper based activities**

We will endeavour to send home learning books home with the children to be used as part of the remote learning approach. These books may be returned to school at the end of the two weeks.

## **6. Age appropriate learning**

The learning delivered will be at an age appropriate level for that year group and we will set 3 levels of challenge (gold, silver and bronze). In a normal classroom situation the teacher would adapt the learning for all the different needs and abilities, as the learning is taking place. You may need to contact the class teacher for specific advice, regarding more personalised learning for your child.

**The login information for websites your child will need will be written down in their reading records.**

Parents in our recent survey asked for more advice on how to support their child at home, during remote learning. A separate document is available on our website to help you with this. Please read this carefully to ensure that you, and your child, get the full benefit from the remote learning provided. This learning cannot be successfully delivered without your input and time.

Please keep in contact with the class teacher during this time using the class email address. They will endeavour to respond within 48 hours week days only.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Thanks to a very successful fundraising campaign last term, we will be able to loan a small number of families without a notebook one to use at home to complete online learning. If you need to borrow one at this time, please speak to a member of the Senior Leadership Team. You will be asked to complete a user agreement upon taking receipt of the notebook. Notebooks will be allocated on a priority basis. We aim to ensure every household has online access.

The Senior Leadership team will be monitoring levels of engagement with remote learning daily and will liaise with class teachers and parents regarding any concerns over pupil engagement.

Work will be printed out for families without access to a printer. Again, please speak to a Senior Leader.

## What are the protocols for live lessons?

We ask that all parents follow the approach set out below:

### **Protocols for live lessons**

1. Please enter the 'room' 5 minutes before the lesson is due to start. Parents are welcome to accompany their child or be around in the background.
2. Please make sure your video is turned on before you join a live lesson and you have entered your first name and surname.
3. Please make sure you are on 'mute'.
4. Please make sure your child has a neutral background.
5. Always wear appropriate clothing during all live lessons.
6. Lessons will last approximately 30 minutes, a maximum of 40 minutes/at an age appropriate level.
7. Tell your family what you are doing so they know not to interrupt accidentally
8. Please do not ask questions over the live forum, you can direct questions via the class e mail account.
9. It would be helpful to have a pen/paper to hand in case you want to take notes
10. If you get cut off/lose connection, the teacher will admit you back into the room.
11. Staff in school will join the session with the key worker pupils.
12. Pupils should remain focussed on the input and not use the time to 'catch up' with one another.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please see our advice for parents with supporting remote learning at home on the remote learning section of our website.

We will provide you with a daily overview of the tasks and a weekly template to help you structure the day/week in parallel with a school day. Remote learning section of our website.

Teachers will send the daily overview sheet (below) and Zoom link for the next day by 5pm the previous day. This will enable parents to look ahead and prepare any resources.

Remote learning overview sheet



Date:

Daily overview

Activity	Online task	Worksheet
Maths Share L.O	This should be a link to a ppt from <u>White</u> rose/Oak Academy/My Maths	There should be 3 levels of activity. <u>Chn</u> should upload completed sheet to See Saw for comment/markin <u>g</u>
Literacy Share L.O.	Input to be shared via Zoom lesson. Tell parents what they will need equipment wise	There should be 3 levels of activity. <u>Chn</u> should upload completed sheet to See Saw for comment/markin <u>g</u>
Topic/RE	PPT/video/link to website <u>etc</u> and explanation of task	There should be 3 levels of activity. <u>Chn</u> should upload completed sheet to See Saw for comment/markin <u>g</u>
Other	Reading tasks Times tables tasks Espresso tasks	

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Yes, work will be checked daily and commented upon. We will notify you through an email/phone call if we have any concerns.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

For some activities parents will be provided with a set of answers so activities can be marked.

Class teachers will comment upon each piece of work that is uploaded to 'See Saw'. All evidence will be kept and used as part of the home learning portfolio.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The SENCo and class teachers will continue to provide personalised work and support for children with additional needs.

External agencies will continue to provide 1:1 contact for pupils they support in school.  
External agencies will provide parents with their own remote working agreements.