

Pupil premium strategy / self-evaluation – Our Lady Catholic School

1. Summary information					
School	Our Lady Catholic Primary School Hitchin				
Academic Year	2019/20	Total PP budget	£25,340	Date of most recent PP Review	Nov 19
Total number of pupils	221	Number of pupils eligible for PP	18 (Incl CLA)	Date for next internal review of this strategy	Nov 20

1.1 Attainment for the end of Key Stage 2 2018/2019 (6 Pupils)			
	Pupils eligible for PP (School)	Pupils not eligible for PP (National)	
		School	National
Proportion of pupils in Y6 eligible for PP	6/34		
% achieving at least expected standard in Reading	66% (4 pupils)	72%	77%
% achieving at least expected standard in Writing		69%	82%
% achieving at least expected standard in Maths	50% (3 pupils)	75.8%	83%
% achieving age related attainment or above in reading, writing & maths.	50% (3 pupil)	57%	70.5%

1.2 Progress for end of Key Stage 2 2018/2019 (6 Pupils)		
	Pupils eligible for PP (School)	Pupils not eligible for PP (National)
Progress score for Reading	-2.6	0.30
Progress score for Writing	-4.4	0.30
Progress score for Maths	-3.8	0.40

2. Barriers to future attainment (for pupils eligible for PP) 2019/20		
Academic barriers		
A.	Unmet emotional needs which manifests itself in social difficulties	
B.	Writing attainment and progress low	
C.	Barriers evident for 50% of pupils in maths	
Additional barriers		
D.	<p>Little or no opportunities for enrichment opportunities outside of school due to low family incomes.</p> <p>Families unable to provide uniform and resources due to low income</p> <p>Children and families receiving input from Children's Services and external agencies.</p>	
3. Intended outcomes		Success criteria
A.	Staff to identify individuals barriers to learning so specific needs can be targeted through extra support and quality first teaching	All staff plan for and address individual children's barriers to learning and ensure gaps are 'plugged'
B.	Provide support for emotional needs both for families and for individual children	Children fully involved in the curricular opportunities available and children's behaviour in line with school expectations
C.	High rates of progress and attainment in Maths to help narrow the attainment gap	Standards and progress in tests/assessments in line with non PP – the gap with non PP diminishes
D.	Provide funded extracurricular opportunities for PP children to ensure access	Children participate in visits and additional enrichment activities
E.	High rates of progress and attainment in Writing to narrow the attainment gap	Standards and progress in tests/assessments in line with non PP – the gap with non PP diminishes

4. Planned expenditure

Academic year

2019/2020

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Staff to identify individuals barriers to learning in subjects where they are underachieving	Personalised support provided to overcome individuals barriers to learning	Due to small numbers of PP children who each have individual, complex needs, a personalised approach for each child is required	Teachers will regularly review PP children's progress and gaps in learning. PP lead will monitor provision and support Termly Pupil Progress meetings with HT and KS leader	CT HT SLT PPL	Termly – In line with Pupil Progress meetings
Targeted 1:1 support	All PP children to make progress in line with their peers		SENCo & PPL to monitor interventions for pupils. Teachers to target children for additional support during pupil progress meetings	CT SENCo PPL	Termly – In line with Pupil Progress meetings
Total budgeted cost					£

ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Provide support for emotional needs both for families and individual children	Children's well-being is prioritised in order to support learning	Children learn most successfully when their emotional and social needs are met.	On-going monitoring – liaison with support services Individual daily plans to support continuity and ensure predictability for pupils. SENCo TA appointed.	HT SENCo PPL SLT	Termly – In line with Pupil Progress meetings

Provide individual support for children's barriers in maths through extra curricular opportunities.	Targeted PP children make progress in line with their peers.	Due to small numbers of PP children who each have individual, complex needs, a personalised approach for each child is required	Staff member appointed to lead after school maths club. PP children targeted and CT to meet with parents. CT to plan for targeted maths activities to be completed by the child in the club.	PPL CT TA	Termly – In line with Pupil Progress meetings
Provide a magazine subscription for targeted PP children to improve engagement in reading and writing. Implement a weekly intervention to support this.			PP lead to liaise with parents and meet with children to select the magazine. TA to lead a writing intervention.	PPL CT TA	
Total budgeted cost					£

iii. Other approaches

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Funding to be provided for PP children to access after school clubs	All PP children to have equal access to enrichment opportunities during and after school	Children benefit from curriculum enrichment activities – they fuel ideas	School business manager and PPL to meet with PP families termly to discuss financial support. Record kept of children's attendance to clubs and trips	BM PPL	Termly
Funding to be provided for PP children to attend school trips					

School uniform to be funded for PP families	Remove the anxiety from parents by providing financial support on compulsory school uniform		School business manage and PPL to meet with PP families termly to discuss financial support	BM PPL	Termly
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Total budgeted cost					£
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5. Additional detail



