



Our Lady School  
Primary PE and Sport Premium Action Plan  
2018 - 2019

**At Our Lady, our vision is for ALL children to experience excellent physical education, school sport and physical activity creating universal enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.**

**Primary PE and Sport Premium Funding Vision**

**ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

We Aim to:

- Create a curriculum that **develops, motivates** and **enthuses** every child
- Give opportunities for all pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Provide high quality opportunities
- Assist each individual to **be the best they can be**
- Promote lifelong learning, **active participation and competition**
- Create a lasting legacy of the 2012 Olympic and Paralympic Games
- **Promote competition** and excellence within sport and help foster links with and encourage attendance of 'higher sporting institutions'





**What is Primary PE and Sport Premium?**

The Primary PE and Sport Premium funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

**Department for Education’s Vision for the Primary PE and Sport Premium:** “ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”

The funding has been provided to ensure impact against the following objective: **To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

The focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

**Primary PE and Sport Premium funding is to contribute to:**

- Salary of our PE Leader and PE Apprentice
- Transport to sporting events over the year
- Top Up swimming lessons
- North Herts School Sports Partnership
- CPD for PE Teacher and PE Apprentice
- Resources and enrichment
- YST & AfPE memberships

**2017 – 2018 Data**

Children in the Juniors = 135: 126 doing a club in school  
 Children in the Infants not including Reception = 60 - 59 doing a club in school  
 Total % of Juniors who attended clubs in Year 2017 – 2018 = 93%  
 Total % of Infants who attended clubs in Year 2017 – 2018 = 98%

Improvement in attendance

Total % of students who attended clubs over the Year 2017 – 2018 = 94%

**2016 – 2017 Data**

Children in the Juniors = 129: 129 doing a club in school  
 Children in the Infants not including Reception = 60: 44 doing a club in school  
 Total % of Juniors who attended clubs in Year 2016 – 2017 = 100%  
 Total % of Infants who attended clubs in Year 2016 – 2017 = 73%

Total % of students who attended clubs over the Year 2016 – 2017 = 92%

**2015 – 2016 Data**

Children in the Juniors = 128 – 121 doing a club in school  
 Children in the Infants not including Reception = 60 – 44 doing a club in school  
 Total % who attended clubs in the juniors over the Year 2015 – 2016 = 94.5%  
 Total % who attended clubs in the Infants over the Year 2015 – 2016 = 73 %

Total % of students who attended clubs over the Year 2015 – 2016 = 87.7%

**Please see our evidencing the impact at Our Lady School Spread sheet for a full break down of the data.**





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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>94% of children attended clubs last year.</li> <li>100% of children engaged in PE lessons – even children with injuries.</li> <li>Offered different sports to children – Frisbee, golf, archery, fencing &amp; Pilates</li> <li>Assessment data forms up to date, and manageable &amp; informative.</li> <li>Gold Award 2015/2016, 2016/2017 &amp; 2017/2018.</li> <li>Hertfordshire Primary School of the Year 2015, 2016 &amp; 2017.</li> <li>AfPE quality mark with distinction awarded.</li> <li>A wide range of children competed for the school – children awarded Bronze, Silver and Gold colours throughout the year. Have also introduced a new award above Gold; the Platinum star.</li> <li>Won the bigger schools athletics in Hitchin.</li> <li>2 teams through to county finals, Gymnastics coming 3<sup>rd</sup> (Bronze) Hockey coming 1<sup>st</sup> (Gold)</li> <li>A very successful football team, winning the League, Wix cup and pre-season rally. A great Netball team winning the Bishops Cup.</li> <li>New opportunities and trips – Y5 activity trip &amp; Women’s World Cup Hockey matches</li> <li>An excellent sports Month enjoyed by all from Reception – Year 6 also including parents and staff.</li> <li>Got 89% of KS2 in inter school competitions (improvement from 84% last year) Got 53% of KS2 in inter school competitions (improvement from 43% last year)</li> <li>New equipment for EYFS, KS1 &amp; KS2.</li> </ul>	<ul style="list-style-type: none"> <li>Look at club attendance – aim at 100% of Key Stage 2 aim at 100% KS1.</li> <li>Run active clubs – Bronze ambassadors to lead. More clubs on offer. Enrichments &amp; taster days.</li> <li>SEN and Physical needs – Provide further support for vulnerable children.</li> <li>Look at more sports/clubs we can offer to allow children to experience different things e.g. yoga, archery &amp; fencing.</li> <li>Develop a robust form of planning &amp; assessment in PE.</li> <li>Keep working on afPE targets – literacy and numeracy starters, club links, training.</li> <li>Aim at Gold Award again, progress to Platinum</li> <li>Re apply for AfPE Award &amp; apply for YST Quality mark.</li> <li>Aim at getting 100% of Key Stage 2 children to compete for the school – look at competitions they can attend. Offer new opportunities</li> <li>Aim at getting 100% of KS1 children to compete for the school.</li> <li>100% to compete intra school.</li> <li>Progress again in sports month – get more staff involved in running events, open it up to staff and parents taking part, more involvement and fun for all. (Y6 V Staff)</li> <li>Improve the outside environment for EYFS/KS1 and KS2.</li> <li>Open the school up to the community, outside clubs. (MUGA)</li> <li>Improve swimming results – more taking part in swimming gala races. Encourage top up swimming lessons</li> <li>Introduce bike ability lessons and also balance bike ability (EYFS)</li> <li>Provide more opportunities for children to attend and observe competitions e.g. women’s world cup netball etc.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</i>	<span style="background-color: yellow;">72%</span>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<span style="background-color: yellow;">72%</span>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<span style="background-color: yellow;">42%</span>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



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### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £18200		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					<b>Percentage of total allocation:</b> 0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>KS1/EYFS playground equipment</li> <li>KS2 Equipment</li> <li>All children to be active and healthy during school – aim to have children physically moving during breaks, PE lessons, Clubs, Movement lessons</li> </ul>	<ul style="list-style-type: none"> <li>Get new KS1 / EYFS equipment for the playground to improve gross motor skills and crossing the midline. New scooters/bikes/trikes</li> <li>Get new ks2 playground equipment to allow the children to play proper games at break and lunch</li> <li>Sports Apprentice to assist in lessons and also lunchtimes.</li> <li>Get children active in other lessons</li> <li>Offer more clubs to KS1 &amp; EYFS</li> </ul>	<p>N/A – using extra equipment we already have.</p> <p>N/A – using P.E equipment we already have.</p> <p>Next Academic year</p> <p>N/A –no extra costs.</p>	<p>Children active in school</p> <p>Pupil voice questionnaires.</p> <p>Assessment data across the school</p> <p>Teachers planning.</p> <p>New equipment in playgrounds</p> <p>Children active at breaks.</p> <p>Better Break times and Lunchtimes for children, less incidents.</p> <p>Apprentice can help them play games and learn new skills</p> <p>Introduce cross curricular links</p> <ul style="list-style-type: none"> <li>BBC super movers</li> <li>Cosmic kids yoga</li> </ul> <p>New clubs for KS1 &amp; EYFS- Hang swing climb club, activity club</p>	<ul style="list-style-type: none"> <li>Look into getting more bikes and scooter (balance bikes)</li> <li>Bike ability sessions for younger children.</li> <li>Better storage of the equipment to improve the condition of equipment.</li> <li>Possible apprentice for new academic year.</li> </ul>	



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Each child to be active for 60 minutes each day inside and outside of school and during lesson times which are not just PE.</li> <li>Introduce a termly homework for children to monitor how much activity they do outside and inside school.</li> <li>Introduce termly challenges</li> <li>Link P.E with our whole school priority – Writing.</li> <li>Keep both children and parents up to date with all our sporting activities and achievements</li> </ul>	<ul style="list-style-type: none"> <li>Introduce cross curricular links               <ul style="list-style-type: none"> <li>BBC super movers</li> <li>Cosmic kids yoga</li> </ul> </li> <li>Involve the outside environment in lessons other than PE – training on markings.</li> <li>Create a challenge display – get some type or awards for the winners (mile challenge)</li> <li>Sports reporters – children writing newspaper reports on events and activities</li> <li>Monthly sports newsletters</li> <li>Give children opportunities to be active not just at break and lunch.</li> <li>Homework sheet created, awards/certificates for most active children.</li> </ul>	<p>N/A</p> <p>N/A</p> <p>Display is already in place - £100 for incentives/prizes for most miles?</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<ul style="list-style-type: none"> <li>Children active in school</li> <li>Pupil questionnaires.</li> <li>Assessment data across the school</li> <li>Teachers planning.</li> <li>Homework sheets.</li> <li>OLS sports news display</li> <li>Twitter and website</li> </ul>	<ul style="list-style-type: none"> <li>Raised P.E profile across the school.</li> <li>Enjoyment of sport can be seen in a number of different ways, from different views</li> <li>Get staff and parents more involved in competitions and events e.g staff challenges by NHSSP &amp; Sports Month</li> </ul>



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>JK to attend training in new sports.</li> <li>New memberships – resources &amp; training.</li> <li>Teachers to have training in outside lessons.</li> <li>TAs /MSAs to be trained in playtime games.</li> <li>Bronze Ambassadors to run a club</li> </ul>	<ul style="list-style-type: none"> <li>Attend training being held by NHSSP</li> <li>Look for new training / PE opportunities outside of the NHSSP –YST</li> <li>Become a member of YST</li> <li>JK to lead training the teachers in learning outside.</li> <li>Playground games training.</li> <li>Training for Bronze Ambassadors – support and guide</li> </ul>	Cost of NHSSP membership  Training costs  £200  N/A  N/A  Part of the NHSSP membership	Training data Clubs Pupil Assessments Clubs data Competition data	<ul style="list-style-type: none"> <li>Keep teachers refreshed on playground games</li> <li>Make all resources and planning available for all staff.</li> </ul>



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Clubs on offer across the school – increased opportunities for all children in new sports.</li> <li>New equipment – improve lessons and clubs for children, improve their skills and understanding of the games.</li> </ul>	<ul style="list-style-type: none"> <li>Clubs on offer afterschool, and lunchtimes.</li> <li>Ambassadors to lead clubs for focus children.</li> <li>Outside club providers</li> <li>Look at replenishing equipment and replacing old equipment.</li> </ul>	<p>Cost of TAs</p> <p>£1000</p>	<p>Club registers Children have wider experiences. Better skills across the school. Attendance registers. Percentage charts. Children attending outside agency clubs Better club links.</p>	<ul style="list-style-type: none"> <li>Keep strong links with clubs and outside providers and try to gain more links.</li> <li>Involve more staff in the running of clubs and events.</li> </ul>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Competitions for all – look for competitions being hosted by others.</li> <li>Intra school competitions.</li> <li>Host SEN and G&amp;T</li> <li>GT and SEN target groups – to be given more competitive options to attend in and out of school</li> <li>Sports Month</li> </ul>	<ul style="list-style-type: none"> <li>Enter all NHSSP competitions.</li> <li>Host our own.</li> <li>Sports Week – after school competitions and in school.</li> <li>Intra competitions at the end of units.</li> <li>Look at different competitions – host our own invite local schools.</li> <li>All children to take part in a competitive event to score points for their houses in Sports Month – <i>all inclusive sports</i>.</li> </ul>	<p>Cost of new equipment – as needed.</p> <p>Cost of training.</p> <p>Teacher and TA cost</p> <p>Supply cover when JK is out at event.</p>	<p>Competitions list.</p> <p>Aim to get all children competing in school.</p> <p>Aim to get 100% of UKS2 competing in the year for the school.</p> <p>Competition results</p> <p>Sports week feedback.</p>	<ul style="list-style-type: none"> <li>More staff involved in going to events and running events for sports month – more events can then be on offer.</li> <li>Sports leaders to have more responsibility at events – (<i>young coaches</i>)</li> </ul>