



Our Lady School Primary PE and Sport Premium Action Plan



Our Lady School
Primary PE and Sport Premium Action Plan impact statement
2019 - 2020

At Our Lady, our vision is for ALL children to experience excellent physical education, school sport and physical activity creating universal enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.

Primary PE and Sport Premium Funding Vision

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We Aim to:

- Create a curriculum that **develops, motivates** and **enthuses** every child
- Give opportunities for all pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Provide high quality opportunities
- Assist each individual to **be the best they can be**
- Promote lifelong learning, **active participation and competition**
- Create a lasting legacy of the 2012 Olympic and Paralympic Games
- **Promote competition** and excellence within sport and help foster links with and encourage attendance of 'higher sporting institutions'





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What is Primary PE and Sport Premium?

The Primary PE and Sport Premium funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Department for Education’s Vision for the Primary PE and Sport Premium: “ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”

The funding has been provided to ensure impact against the following objective: **To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

The focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Primary PE and Sport Premium funding is to contribute to:

- Cost of Rising Stars sports coach
- Top Up swimming lessons
- North Herts School Sports Partnership
- Resources and enrichment
- YST & AfPE memberships

2018 – 2019 Data

Children in the Juniors = 129: 92 doing a club in school

Children in the Infants not including Reception = 58: 25 doing a club in school

Total % of Juniors who attended clubs in Year 2019 – 2020 = 71%

Total % of Infants who attended clubs in Year 2019 – 2020 = 43%

2017 – 2018 Data

Children in the Juniors = 135: 126 doing a club in school

Children in the Infants not including Reception = 60 - 59 doing a club in school

Total % of Juniors who attended clubs in Year 2017 – 2018 = 93%

Total % of Infants who attended clubs in Year 2017 – 2018 = 98%

Total % of students who attended clubs over the Year 2017 – 2018 = 94%

Improvement in attendance

2016 – 2017 Data

Children in the Juniors = 129: 129 doing a club in school

Children in the Infants not including Reception = 60: 44 doing a club in school

Total % of Juniors who attended clubs in Year 2016 – 2017 = 100%

Total % of Infants who attended clubs in Year 2016 – 2017 = 73%

Total % of students who attended clubs over the Year 2016 – 2017 = 92%

2015 – 2016 Data

Children in the Juniors = 128 – 121 doing a club in school

Children in the Infants not including Reception = 60 – 44 doing a club in school

Total % who attended clubs in the juniors over the Year 2015 – 2016 = 94.5%

Total % who attended clubs in the Infants over the Year 2015 – 2016 = 73 %





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Total % of students who attended clubs over the Year 2015 – 2016 = 87.7%

Please see our evidencing the impact at Our Lady School Spread sheet for a full break down of the data.





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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> 95% of children attended clubs last year. 100% of children engaged in PE lessons – even children with injuries. Offered different sports to children – Frisbee, golf, archery, fencing & Pilates Assessment data forms up to date, and manageable & informative. Gold Award 2015/2016, 2016/2017 & 2017/2018. Hertfordshire Primary School of the Year 2015, 2016 & 2017. AfPE quality mark with distinction awarded. A wide range of children competed for the school – children awarded Bronze, Silver and Gold colours throughout the year. Have also introduced a new award above Gold; the Platinum star. 2 teams through to county finals, Gymnastics coming 3rd (Bronze) Hockey coming 1st (Gold) in 2018. New opportunities and trips – Y5 activity trip. An excellent sports Month enjoyed by all from Reception – Year 6 also including parents and staff in 2018. New equipment for EYFS, KS1 & KS2. KS1 early morning Yoga sessions 	<ul style="list-style-type: none"> Look at club attendance – aim at 100% of Key Stage 2 aim at 100% KS1. Run active clubs – Bronze ambassadors to lead. More clubs on offer. Enrichments & taster days. SEN and Physical needs – Provide further support for vulnerable children. Look at more sports/clubs we can offer to allow children to experience different things e.g. archery & fencing. Develop a robust form of planning & assessment in PE. Keep working on afPE targets – literacy and numeracy starters, club links, training. Aim at Gold Award again, progress to Platinum Aim at getting 100% of Key Stage 2 children to compete for the school – look at competitions they can attend. Offer new opportunities. Improve KS1 competition attendance. Improve the outside environment for EYFS/KS1 and KS2. Open the school up to the community, outside clubs. (MUGA) Improve swimming results – more taking part in swimming gala races. Encourage top up swimming lessons. Introduce bike ability lessons and also balance bike ability (EYFS). Provide more opportunities for children to attend and observe competitions e.g. women’s world cup netball etc.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</i>	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18200		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> KS1/EYFS playground equipment KS2 Equipment All children to be active and healthy during school – aim to have children physically moving during breaks, PE lessons, Clubs, Movement lessons Having Rising Stars coach lead lunchtime sessions on the Muga. 	<ul style="list-style-type: none"> Get new KS1 / EYFS equipment for the playground to improve gross motor skills. Get new ks2 playground equipment to allow the children to play proper games at break and lunch Get children active in other lessons Offer more clubs to KS1 & EYFS Look into balance bike course and resources. 	<p>N/A – using extra equipment we already have.</p> <p>N/A – using P.E equipment we already have.</p> <p>Next Academic year</p> <p>N/A –no extra costs.</p> <p>Balance bike course fee.</p>	<p>Children active in school</p> <p>Pupil voice questionnaires.</p> <p>Assessment data across the school</p> <p>Teachers planning.</p> <p>New equipment in playgrounds</p> <p>Children active at breaks.</p> <p>Better Break times and Lunchtimes for children, less incidents.</p> <p>Introduce cross curricular links</p> <ul style="list-style-type: none"> - BBC super movers - Cosmic kids yoga 	<ul style="list-style-type: none"> Look into getting more bikes and scooter (balance bikes) Bike ability sessions for younger children. Better storage of the equipment to improve the condition of equipment. 	



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Each child to be active for 60 minutes each day inside and outside of school and during lesson times which are not just PE. • Introduce a termly homework for children to monitor how much activity they do outside and inside school. • Link P.E with our whole school priority – Writing. • Keep both children and parents up to date with all our sporting activities and achievements. • Link Euro 2020 to engage pupils across a variety of age groups. 	<ul style="list-style-type: none"> • Introduce cross curricular links <ul style="list-style-type: none"> - BBC super movers - Cosmic kids yoga • Involve the outside environment in lessons other than PE – training on markings. • Create a challenge display – get some type or awards for the winners (mile challenge) • Sports reporters – children writing newspaper reports on events and activities • Monthly sports newsletters • Give children opportunities to be active not just at break and lunch. • Homework sheet created, awards/certificates for most active children. 	<p>N/A</p> <p>N/A</p> <p>Display is already in place - £100 for incentives/prizes for most miles?</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<ul style="list-style-type: none"> • Children active in school • Pupil questionnaires. • Assessment data across the school • Teachers planning. • Homework sheets. • OLS sports news display • Twitter and website 	<ul style="list-style-type: none"> • Raised P.E profile across the school. • Enjoyment of sport can be seen in a number of different ways, from different views • Get staff and parents more involved in competitions and events e.g staff challenges by NHSSP & Sports week



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • New memberships – resources & training. • Teachers to have training in outside lessons. • TAs /MSAs to be trained in playtime games. • Bronze Ambassadors to run a club. • Teachers to teach gymnastics and dance once a week. • CPD in gymnastics and dance for teaching staff. 	<ul style="list-style-type: none"> • Attend training being held by NHSSP • Look for new training / PE opportunities outside of the NHSSP –YST • Become a member of YST • JK to lead training the teachers in learning outside. • Playground games training. • Training for Bronze Ambassadors – support and guide • Staff meeting to focus on Gym and Dance. 	<p>Cost of NHSSP membership</p> <p>Training costs</p> <p>£200</p> <p>N/A</p> <p>N/A</p> <p>Part of the NHSSP membership</p> <p>Cost of trainer</p>	<p>Training data</p> <p>Clubs</p> <p>Pupil Assessments</p> <p>Clubs data</p> <p>Competition data</p>	<ul style="list-style-type: none"> • Keep teachers refreshed on playground games • Make all resources and planning available for all staff.



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Clubs on offer across the school – increased opportunities for all children in new sports. New equipment – improve lessons and clubs for children, improve their skills and understanding of the games. Lunchtime club run by rising stars coach on the MUGA Nuffield mental health and wellbeing for year 6 	<ul style="list-style-type: none"> Clubs on offer afterschool, and lunchtimes. Ambassadors to lead clubs for focus children. Outside club providers Look at replenishing equipment and replacing old equipment. Children organized into groups for the MUGA lunchtime club to focus on non-active children. 	<p>Cost of TAs</p> <p>£1000</p> <p>Cost of rising stars</p>	<p>Club registers</p> <p>Children have wider experiences. Better skills across the school.</p> <p>Attendance registers.</p> <p>Percentage charts.</p> <p>Children attending outside agency clubs</p> <p>Better club links.</p>	<ul style="list-style-type: none"> Keep strong links with clubs and outside providers and tray to gain more links. Involve more staff in the running of clubs and events.



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Competitions for all – look for competitions being hosted by others. GT and SEN target groups – to be given more competitive options to attend in and out of school Sports week 	<ul style="list-style-type: none"> Enter all NHSSP competitions.. All children to take part in a competitive event to score points for their houses in Sports week – <i>all inclusive sports</i>. 	Cost of new equipment – as needed. Cost of training. Teacher and TA cost Coaching cost for rising stars	Competitions list. Aim to get all children competing in school. Aim to get 100% of UKS2 competing in the year for the school. Competition results Sports week feedback.	<ul style="list-style-type: none"> More staff involved in going to events and running events for sports month – more events can then be on offer. Sports leaders to have more responsibility at events – <i>(young coaches)</i>