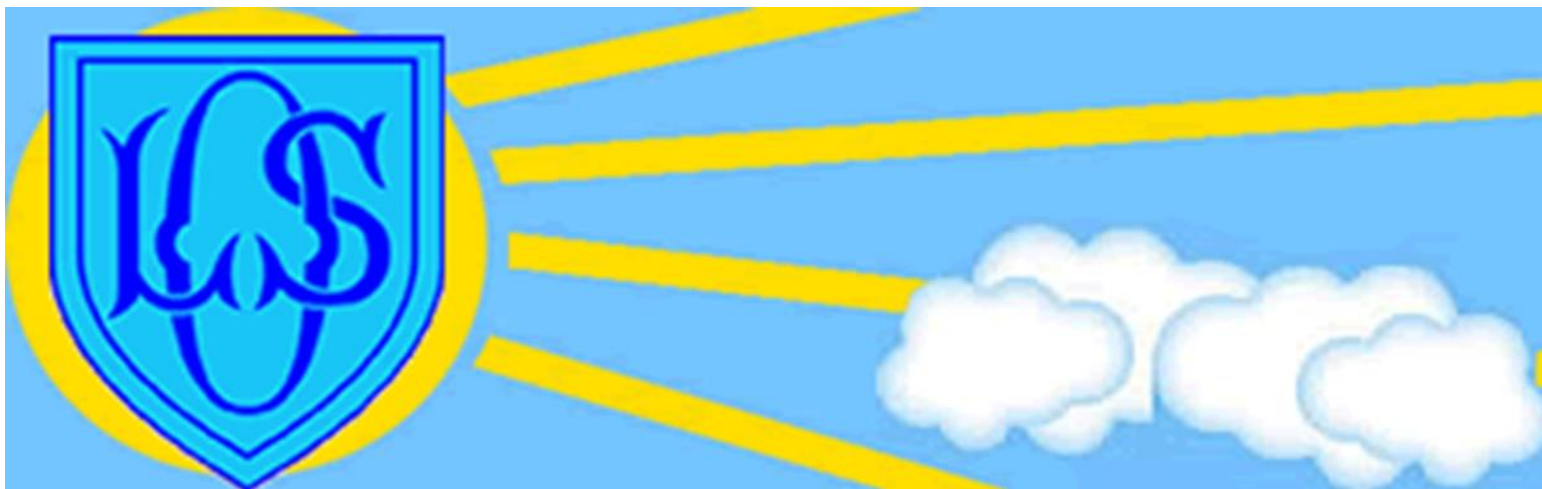




Welcome to Year 1

Mrs Johal
Mrs Picone



“Together at Our Lady School we are living, learning and growing through Jesus Christ and his Church.”

Our Approach

High expectations

Promote responsibility

Promote independence

Please talk to us regarding any concerns -
Please email to arrange a mutually convenient
time



Our Approach

If you would like to speak to me, about your child, please email admin@ourladys.herts.sch.uk to arrange a mutually convenient time.

Mrs Snowball is the Key Stage leader and very approachable you may also be able to contact her on the above email.

Early Morning Routine

Children to line up on the playground, outside the classroom.

Doors will be open at 8:40. If you have missed your time slot, please wait until other year groups have entered the school building.

Please email or inform myself or Mrs Picone if any alternative arrangements are being made for pick up.

The children will wash their hands before sitting at their tables.



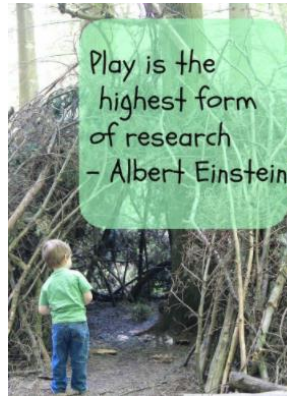
Daily Routine

- From day to day, there will be slight variations. The general day is as follows:
- Morning activity
- Registration
- Phonics
- Maths
- Snack and break
- English
- Lunch
- Registration
- Topic/PE
- Reflection/story
- Home time

Through out the day, the children, have CIL (Play and learn).



- The children will have a transitional period and for this term, they will continue with 'child initiated learning'. This is a whole approach to support independent learning in Year 1.



- Children will be expected to wash their hands when they enter the classroom, including after break and lunch.
- Snack is now being provided, however if you wish to you can send your child with a healthy snack.



House keeping

Please provide your child with a pencil case, containing writing pencils and colouring pencils only. The pencil case is to be kept in school.

Label everything please (even shoes)!!

Water bottles - will be kept in school, washed and refilled daily. They will be sent home on a Friday, please ensure they are bought back into school on Monday morning

Hair tied up.

Book bags to be brought in every day.

Books will be changed three times a week. Monday, Wednesday and Friday. We will be quarantining the books on Tuesday and Thursday.

Please do not send in any items from home, eg toys

P.E Kits



T-shirt, shorts, tracksuit, socks and trainers.

NO SHOELACES unless your child is able to tie them independently.

Unable to borrow trainers and PE kit due to hygiene reasons.

Please ensure your child's kit is named.

Earrings should not be worn, if so, they should be studs and will be taped up or taken out.

PE days are Monday and Thursday. The children will wear their kits home on a Thursday, please ensure the kits are in school on Monday.

Computing and e-safety

School is 100% committed to ICT and internet safety.

We talk to the children about e-safety on a regular basis.

Your support is valued.



Reading

Encourage reading daily.

Please record if the child has read their books by stating it clearly in their reading records.

Discuss the book to check understanding (who/what/where/how/why/ questions).

Bug club has been set up for this year.

Guided reading - your child will be heard weekly by the class teacher (will be introduced formally in January).

Encouraged to change own books as the year progresses

CHILDREN ARE
MADE READERS
ON THE LAPS
OF THEIR PARENTS.

- EMILIE BUCHWALD

 BilingualKidspot.com

Home learning

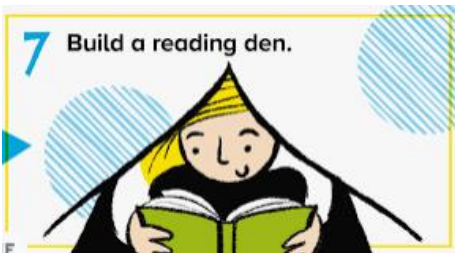
Daily reading. Please write in reading records when children have read.

Weekly spellings investigation

What I have learnt.../What I know...

Home learning will be given out on Friday and should be returned the following Wednesday.

Home learning will begin formally after half term, however occasionally an investigation may be sent home.



Phonics

- We follow letters and sounds to help children learn their sounds. We also use 'Monster phonics' to encourage children to group sounds
- <https://www.youtube.com/watch?v=UCI2mu7URBc>

- Spellings investigations will relate to the sounds we are learning. Or have learnt
- Formal spellings will begin after October half term. We will be using Monster phonics spelling scheme.
- Children should be encouraged to look for patterns in words to help with their spelling and reading.
- Dots and dashes are encouraged to help sound out when reading and spelling.
- <https://www.youtube.com/watch?v=EBrntbY9uKM>

Phase 2 Sound Mat



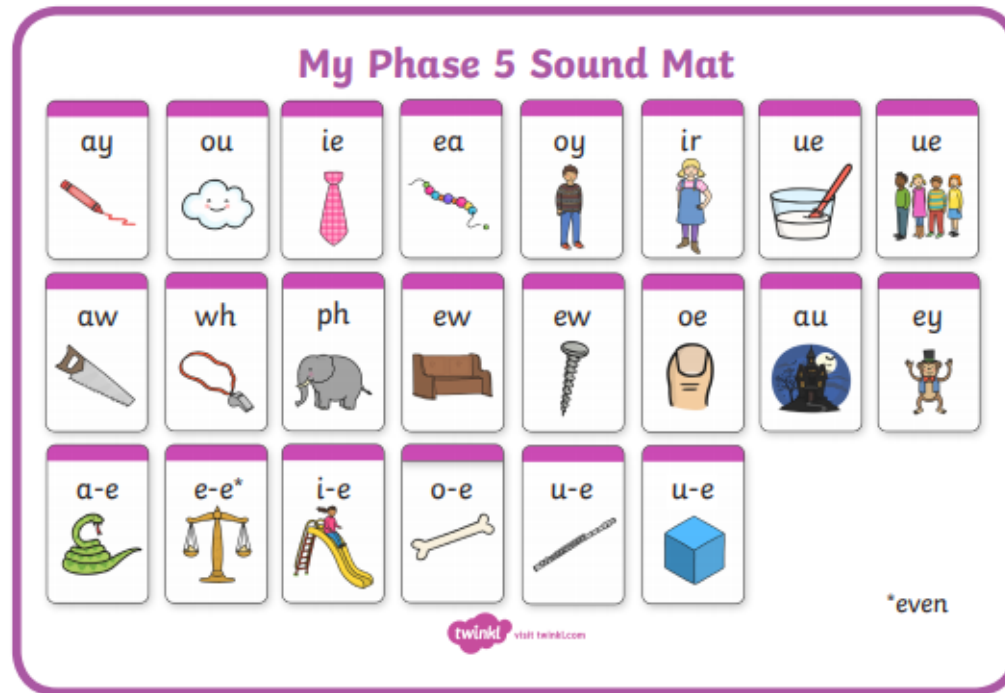
Phase 3 Sound Mat



We will revisit, phases 2 and 3 encouraging children to write recognise, say and right the spelling patterns.

The children are encouraged to segment and blend using dots and dashes to support their learning.

Once they are secure will we move onto phases 4 and 5.



Phase 5, are sounds they already have heard but can be spelt differently.

ai - rain

ay - play

a-e - snake

Alternative pronunciations to graphemes (spelling patterns) will also be introduced.

ea - tea

ea - head

Handwriting

- Following the pen pals scheme
- Handwriting practice sheets will be sent home (this is not a homework but will allow your child to develop their letter formation).
- This will enable them to join up letters next year.
- Please encourage your child to write on the lines. Starting and ending the letter in the correct places
- <https://www.youtube.com/watch?v=cRrYgWH8ffw>

THANK YOU FOR READING
THIS POWER POINT

Please don't hesitate to contact me with
any questions or concerns

