



## Personal Social & Emotional Development

- ◆ Form positive relationships with adults and children by showing sensitivity to feelings
- ◆ Play co-operatively, taking turns with others
- ◆ Are confident to try new activities and say why they like some things and not others
- ◆ Talk about how they and others show feelings

## RE -

- ◆ Stories of significant people
- ◆ Prayers from scripture and tradition
- ◆ Being part of a community
- ◆ Easter to Pentecost

## Communication & Language

- ◆ Listen attentively in a range of situations: stories, discussions, during play
- ◆ Give attention to what others say and respond appropriately
- ◆ Follow instructions involving several ideas or actions
- ◆ Answer how and why questions about experiences and in response to events
- ◆ Express themselves effectively showing awareness of listener's needs

## Reception Curriculum



### Summer 2021

## Literacy

- ◆ Read and understand simple sentences
- ◆ Use phonic knowledge to decode regular words
- ◆ Demonstrates understanding of what they have read
- ◆ Phonics – Phase 2, 3 and 4
- ◆ Tricky words
- ◆ Writing short sentences in meaningful contexts
- ◆ Enjoying a range of books

## Maths

- ◆ Count reliably from 1-20
- ◆ Place numbers in order and find one more, one less than a given number
- ◆ Add and subtract 2 single-digit numbers and count on or back to find the answer
- ◆ Solve problems: doubling, halving and sharing
- ◆ Talk about size, weight, capacity, position, distance, time and money
- ◆ Compare quantities and objects
- ◆ Recognise, create and describe patterns
- ◆ Use mathematical terms to describe shapes and objects

## Physical Development

- ◆ Show good control and coordination in large and small movements
- ◆ Move confidently in a range of ways
- ◆ Using a pencil effectively to form letters correctly
- ◆ Understanding the need for a healthy lifestyle in relation to diet, exercise, sleep and hygiene

## Understanding the World

- ◆ Talking about past and present events in own lives
- ◆ Know about similarities and differences in relation to people, places, objects, materials and living things
- ◆ Make observations of animals and plants and explain why some things occur
- ◆ Recognise a range of technology and when/how it is used

## Expressive Art & Design

- ◆ Sing songs, make music and dance
- ◆ Explore a variety of materials, tools and techniques
- ◆ Experiment with colour, design, texture, form and function
- ◆ Represent own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories