

Personal Social & Emotional Development

- ◆ Settling in to school & making friends
- ◆ Becoming aware of the boundaries & expectations in school
- ◆ Show an understanding of their own feelings & those of others & begin to regulate their behaviour accordingly
- ◆ Be confident to try new activities
- ◆ Managing own personal hygiene

RE - Beginning

- ◆ Stories of significant people
- ◆ The sign of the cross
- ◆ Prayers from scripture and tradition
- ◆ Being part of a community
- ◆ Creation story
- ◆ Advent



Communication & Language

- ◆ Maintaining attention, concentrating during activities
- ◆ Listen & respond to what is heard
- ◆ Hold conversations with teachers & peers
- ◆ Extending vocabulary through play & investigation
- ◆ Express their ideas & feelings about their experiences, real & imagined
- ◆ Listening to stories & telling stories

Literacy

- ◆ Continuing a rhyming string
- ◆ Hearing & saying initial sounds in words
- ◆ Segmenting & blending sounds
- ◆ Give meaning to marks that are painted, drawn or written
- ◆ Recognising & writing name
- ◆ Retelling a story with pattern language
- ◆ Phonics – Phase 2 and 3

Maths

- ◆ Recognising numerals of personal significance
- ◆ Recognising numerals 1 – 5
- ◆ Counting objects securely
- ◆ Selecting correct numerals.
- ◆ Beginning to use mathematical names & terms to describe 2D shapes
- ◆ Using familiar objects & shapes to recreate patterns & build models
- ◆ Use everyday language related to time
- ◆ Use the Numicon to support our number knowledge

Reception Curriculum



Autumn 2021

Physical Development

- ◆ Demonstrate strength, balance & coordination when playing
- ◆ Negotiating space successfully
- ◆ Move energetically such as running, dancing, skipping, hopping
- ◆ Hold a pencil effectively
- ◆ Use a range of small tools including scissors, paintbrushes & cutlery
- ◆ Begin to show care when drawing

Understanding the World

- ◆ Talking about the lives of people around them
- ◆ Understand the past through settings, characters & events
- ◆ Describe their immediate environment
- ◆ Looking at seasonal changes
- ◆ Exploring customs & traditions of Christmas
- ◆ Talking about growing & Harvest

Expressive Art & Design

- ◆ Sing a range of nursery rhymes & songs
- ◆ Exploring different sounds of instruments
- ◆ Exploring a variety of tools, techniques & materials
- ◆ Manipulating materials and constructing with a purpose
- ◆ Sharing their creations
- ◆ Role play with props & made materials
- ◆ Being imaginative and playing alongside others.