



## Our Lady School Primary PE and Sport Premium Action Plan



Our Lady School  
Primary PE and Sport Premium Action Plan impact statement  
2021 - 2022

**At Our Lady, our vision is for ALL children to experience excellent physical education, school sport and physical activity creating universal enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.**

### **Primary PE and Sport Premium Funding Vision**

**ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

We Aim to:

- Create a curriculum that **develops, motivates** and **enthuses** every child
- Give opportunities for all pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Provide high quality opportunities
- Assist each individual to **be the best they can be**
- Promote lifelong learning, **active participation and competition**
- **Promote competition** and excellence within sport and help foster links with and encourage attendance of 'higher sporting institutions'





## Our Lady School Primary PE and Sport Premium Action Plan

### What is Primary PE and Sport Premium?

The Primary PE and Sport Premium funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

**Department for Education's Vision for the Primary PE and Sport Premium:** *"ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport."*

The funding has been provided to ensure impact against the following objective: ***To achieve self-sustaining improvement in the quality of PE and sport in primary schools.***

The focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

### Primary PE and Sport Premium funding is to contribute to:

- Continuing Professional Development (CPD) of staff members
- Top Up swimming lessons
- North Herts School Sports Partnership
- Resources and enrichment
- YST & AfPE memberships

### 2021-2022 Data - Ongoing – will be updated at the end of year

Children in the Juniors = \_\_\_ : \_\_\_ doing a club in school

Children in the Infants not including Reception = \_\_\_ : \_\_\_ doing a club in school

Total % of Juniors who attended clubs in Year 2021 – 2022 = \_\_\_%

Total % of Infants who attended clubs in Year 2021 – 2022 = \_\_\_%

### 2020-2021 Data

Children in the Juniors = 119 : 45 doing a club in school

Children in the Infants not including Reception = 48 : 7 doing a club in school

Total % of Juniors who attended clubs in Year 2021 – 2022 = 38%

Total % of Infants who attended clubs in Year 2021 – 2022 = 15%

COVID year – No Spring clubs

### 2019-2020 Data

Children in the Juniors = 131 : 75 doing a club in school

Children in the Infants not including Reception = 59 : 35 doing a club in school

Total % of Juniors who attended clubs in Year 2021 – 2022 = 57 %

Total % of Infants who attended clubs in Year 2021 – 2022 = 59%

COVID year – No Summer clubs

### 2018 – 2019 Data

Children in the Juniors = 129: 92 doing a club in school

Children in the Infants not including Reception = 58: 25 doing a club in school

Total % of Juniors who attended clubs in Year 2019 – 2020 = 71%

Total % of Infants who attended

clubs in Year 2019 – 2020 = 43%





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### 2017 – 2018 Data

Children in the Juniors = 135: 126 doing a club in school

Children in the Infants not including Reception = 60 - 59 doing a club in school

Total % of Juniors who attended clubs in Year 2017 – 2018 = 93%

Total % of Infants who attended clubs in Year 2017 – 2018 = 98%

Total % of students who attended clubs over the Year 2017 – 2018 = 94%

Improvement in  
attendance

### 2016 – 2017 Data

Children in the Juniors = 129: 129 doing a club in school

Children in the Infants not including Reception = 60: 44 doing a club in school

Total % of Juniors who attended clubs in Year 2016 – 2017 = 100%

Total % of Infants who attended clubs in Year 2016 – 2017 = 73%

Total % of students who attended clubs over the Year 2016 – 2017 = 92%

### 2015 – 2016 Data

Children in the Juniors = 128 – 121 doing a club in school

Children in the Infants not including Reception = 60 – 44 doing a club in school

Total % who attended clubs in the juniors over the Year 2015 – 2016 = 94.5%

Total % who attended clubs in the Infants over the Year 2015 – 2016 = 73 %

Total % of students who attended clubs over the Year 2015 – 2016 = 87.7%

**Please see our evidencing the impact at Our Lady School Spread sheet for a full break down of the data.**





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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>29% of children attended clubs last year.</li> <li>100% of children engaged in PE lessons – even children with injuries.</li> <li>Assessment data forms up to date, and manageable &amp; informative.</li> <li>Gold Award 2015/2016, 2016/2017 &amp; 2017/2018.</li> <li>Hertfordshire Primary School of the Year 2015, 2016 &amp; 2017.</li> <li>AfPE quality mark with distinction awarded.</li> <li>A wide range of children competed for the school – children awarded Bronze, Silver and Gold colours throughout the year. Have also introduced a new award above Gold; the Platinum star.</li> <li>2 teams through to county finals, Gymnastics coming 3<sup>rd</sup> (Bronze) Hockey coming 1<sup>st</sup> (Gold) in 2018.</li> <li>New opportunities and trips – Y5 activity trip.</li> <li>An excellent Sports Day enjoyed by all from Reception – Year 6</li> <li>New equipment for EYFS, KS1 &amp; KS2.</li> <li>KS1 early morning Yoga sessions</li> <li>Competed in virtual competitions during COVID 19 pandemic</li> <li>Provided daily P.E activities during home – learning for KS2</li> <li>School is open to the community and outside clubs. (MUGA)</li> <li>Whole – school sponsored run raised over £1000 to contribute to new playground equipment</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Look at club attendance – aim for an improvement on the previous year</li> <li>Run active clubs – Bronze ambassadors to lead. More clubs on offer. Enrichments &amp; taster days.</li> <li>SEN and Physical needs – Provide further support for vulnerable children.</li> <li>Develop a robust form of planning &amp; assessment in PE.</li> <li>Keep working on afPE targets – literacy and numeracy starters, club links, training.</li> <li>Aim at Gold Award again, progress to Platinum</li> <li>Aim at getting 100% of Key Stage 2 children to compete for the school – look at competitions they can attend. Offer new opportunities.</li> <li>Improve KS1 competition attendance.</li> <li>Improve the outside environment for EYFS/KS1 and KS2.</li> <li>Improve swimming results – more taking part in swimming gala races. Encourage top up swimming lessons.</li> <li>Introduce bike ability lessons and also balance bike ability (EYFS).</li> <li>Provide more opportunities for children to attend and observe competitions e.g. women's world cup netball etc.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</i>	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	We have not used it yet but plan to use it for the Year 6 pupils who have not met National Curriculum requirements



## Our Lady School Primary PE and Sport Premium Action Plan

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £18200	Date Updated: 18.11.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>KS1/EYFS playground equipment</li> <li>KS2 Equipment</li> <li>All children to be active and healthy during school – aim to have children physically moving during breaks, PE lessons, Clubs, Movement lessons</li> </ul>	<ul style="list-style-type: none"> <li>Get new KS1 / EYFS equipment for the playground to improve gross motor skills.</li> <li>Get new ks2 playground equipment to allow the children to play proper games at break and lunch</li> <li>Get children active in other lessons</li> <li>Offer more clubs to KS1 &amp; EYFS</li> <li>Look into balance bike course and resources.</li> </ul>	<p>N/A – using extra equipment we already have.</p> <p>N/A – using P.E equipment we already have.</p> <p>Next Academic year</p> <p>N/A –no extra costs.</p> <p>Balance bike course fee.</p>	<p>Children active in school</p> <p>Pupil voice questionnaires.</p> <p>Assessment data across the school</p> <p>Teachers planning.</p> <p>New equipment in playgrounds</p> <p>Children active at breaks.</p> <p>Better Break times and Lunchtimes for children, less incidents.</p> <p>Introduce cross curricular links</p> <ul style="list-style-type: none"> <li>- BBC super movers</li> <li>- Cosmic kids yoga</li> </ul>	<ul style="list-style-type: none"> <li>Look into getting more bikes and scooter (balance bikes)</li> <li>Bike ability sessions for younger children.</li> <li>Better storage of the equipment to improve the condition of equipment.</li> </ul>





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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>New memberships – resources &amp; training.</li> <li>Teachers to have training in outside lessons.</li> <li>TAs /MSAs to be trained in playtime games.</li> <li>KS2 children to have a course on playground games</li> <li>Renew P.E Hub membership to assist with lesson planning</li> <li>Bronze Ambassadors to run a club.</li> <li>CPD in gymnastics and dance for teaching staff.</li> </ul>	<ul style="list-style-type: none"> <li>Attend training being held by NHSSP</li> <li>Look for new training / PE opportunities outside of the NHSSP –YST</li> <li>Become a member of YST</li> <li>DG to organise CPD training for the teachers in learning outside.</li> <li>Playground games training.</li> <li>Training for Bronze Ambassadors – support and guide</li> </ul>	<ul style="list-style-type: none"> <li>Cost of NHSSP membership</li> <li>Training costs</li> <li>£200</li> <li>N/A</li> <li>N/A</li> <li>Part of the NHSSP membership</li> <li>Cost of trainer</li> </ul>	<ul style="list-style-type: none"> <li>Training data</li> <li>Clubs</li> <li>Pupil Assessments</li> <li>Clubs data</li> <li>Competition data</li> <li>More active children at break and lunch</li> <li>Improved behaviour at break and lunch time</li> </ul>	<ul style="list-style-type: none"> <li>Keep teachers refreshed on playground games</li> <li>Make all resources and planning available for all staff.</li> </ul>



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Clubs on offer across the school – increased opportunities for all children in new sports.</li> <li>New equipment – improve lessons and clubs for children, improve their skills and understanding of the games.</li> <li>Nuffield mental health and wellbeing for year 6.</li> <li>Paralympics week in school</li> </ul>	<ul style="list-style-type: none"> <li>Clubs on offer afterschool, and lunchtimes.</li> <li>Ambassadors to lead clubs for focus children.</li> <li>Outside club providers</li> <li>Look at replenishing equipment and replacing old equipment.</li> <li>Children organized into groups for the MUGA lunchtime club to focus on non-active children.</li> </ul>	<p>Cost of TAs</p> <p>£1000</p> <p>£500</p> <p>Approximately</p>	<p>Club registers</p> <p>Children have wider experiences. Better skills across the school.</p> <p>Attendance registers.</p> <p>Percentage charts.</p> <p>Children attending outside agency clubs</p> <p>Better club links.</p>	<ul style="list-style-type: none"> <li>Keep strong links with clubs and outside providers and try to gain more links.</li> <li>Involve more staff in the running of clubs and events.</li> </ul>





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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Competitions for all – look for competitions being hosted by others.</li> <li>GT and SEN target groups – to be given more competitive options to attend in and out of school</li> <li>Sports Day in Summer term</li> <li>Swimming Gala</li> </ul>	<ul style="list-style-type: none"> <li>Enter all NHSSP competitions.</li> <li>All children to take part in a competitive carousel event to score points for their houses in a Sports Day event</li> </ul>	Cost of new equipment – as needed. Cost of training. Teacher and TA cost	Competitions list. Aim to get all children competing in school. Aim to get 100% of UKS2 competing in the year for the school. Competition results Sports Day feedback.	<ul style="list-style-type: none"> <li>More staff involved in going to events for their respective classes.</li> <li>Sports leaders to have more responsibility at events – <i>(young coaches)</i></li> </ul>