

## Personal Social & Emotional Development

- ◆ Set and work towards simple goals, being able to wait for what they want & respond appropriately to others
- ◆ Form positive attachments with adults and friendships with peers
- ◆ Explain the reasons for rules, know right from wrong and behave accordingly
- ◆ Ten Ten Units on Staying Safe, Our Bodies, Feeling Poorly, People Who Help Us, God is Love, Loving God, Loving Others, Me, You, Us

## RE – Diocese of Westminster Units Easter to Pentecost:

- ◆ Explore Easter as the celebration of the resurrection & the coming of the Holy Spirit
  - ◆ Explore how Jesus was not just an ordinary person
  - A Virtuous Life:**
  - ◆ Exploring the story of the Good Samaritan as a model for a virtuous life
- Ten Ten Units (see PSED)**

## Communication & Language

### Listening, Attention & Understanding:

- ◆ Listen & respond to what is heard
- ◆ Hold conversations with teachers & peers
- ◆ Extending vocabulary through play & investigation

### Speaking:

- ◆ Participate in small group, class and 1:1 discussion
- ◆ Offer explanations for why something may happen
- ◆ Magic Moments

## Literacy

### Comprehension & Word

#### Reading:

- ◆ Retell stories/narratives using own words
- ◆ Say a sound for each letter in the alphabet and at least 10 digraphs

#### Writing:

- ◆ Write recognisable letters, most of which are correctly formed
- ◆ Writing simple phrases and sentence that can be read by others

## Maths

### Number:

- ◆ Have a deep understanding of number to 10
- ◆ Automatically recall number bonds to 5 (with subtraction) & some number bonds to 10 including doubling facts
- ◆ Recognise quantities without counting, up to 5

### Numerical Patterns:

- ◆ Explore & represent patterns with numbers up to 10
- ◆ Explore odds/evens, double facts & how quantities can be distributed equally
- ◆ Use the Numicon to support our number & pattern knowledge

## Reception Curriculum



**Summer 2022**



## Physical Development

### Gross Motor:

- ◆ Demonstrate strength, balance and co-ordination when playing
- ◆ Move energetically such as skipping, hopping, running, jumping, dancing
- ◆ PE Units: Speed & Agility Units 1 & 2

### Fine Motor:

- ◆ Begin to show accuracy & care when drawing and writing

## Understanding the World

- ◆ Talk about the lives of the people around them
- ◆ Understand the past through settings, characters & events
- ◆ Explain some similarities and differences between life in this country & life in another country
- ◆ Explore the natural world making observations and drawing pictures of plants and animals

## Expressive Art & Design

- ◆ Safely use and explore a variety of materials, tools & techniques
- ◆ Make use of materials & props in role-play
- ◆ Invent, adapt and recount narratives and stories with their peers and staff
- ◆ Sing a range of well known nursery rhymes & songs
- ◆ Music units on Charanga: Big Bear Funk & Reflect, Rewind, Replay