

WELCOME TO YEAR 1

Mrs Headlam- Class Teacher

**Mrs Marcantonio –Teaching
Assistant**



Coming together
is a beginning;
keeping together
is progress;
working together
is success.

Henry Ford

Year 1 Daily Timetable

Time	Subjects
08:45 - 10:30	Early Morning Work (EMW), Phonics and English
10:30 - 10:45	Break time
10:45 – 12:00	Handwriting and Maths
12.00 – 13:00	Lunch time
13:00 – 15:15	All other subjects spread across the week.

Snack time!

- All children are offered a snack after playtime (10:45am).
- These may not always be your child's favourite fruit! They can bring in their own from home and will eat this after playtime during our story time.
- You can also order milk for your child (please speak to someone in the school office).



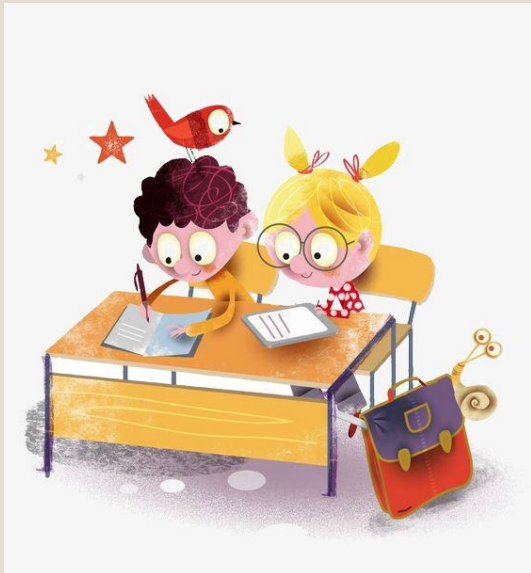
PRAYER BAG

Each week we will send home the prayer bag for you to create a prayer with your child.





Homework



Homework given
on a weekly basis

Given out Friday;
due in the
following
Wednesday

Please read with
your child at
home everyday

List of weekly
Spellings to learn
at home



Phonics practice
daily

Homework is
linked with what
has been taught
in class

Work to be
completed
neatly and with a
pencil

Homework is
sometimes set on
websites such as
MyMaths

My Spelling List

high

sigh

tight

fight

light



Weekly Spellings

- List of 5 words to learn
- Usually follows a spelling rule or is related to a topic or words from our Year 1 statutory list.
- See HW guidance sheet for ways to practise.

Y1 Spellings: Week beginning 25/9/23

Spelling word	Practise 1	Practise 2	Practise 3	Practise 4
her				
go				
no				
to				
into				

Spelling test in class every Thursday

Spelling test = Thursday morning
(Children will bring home their Spelling books over the weekend for you to see how they got on.)

Useful Y1 Objectives

- Please see handouts for the core subjects and the Autumn term curriculum map.

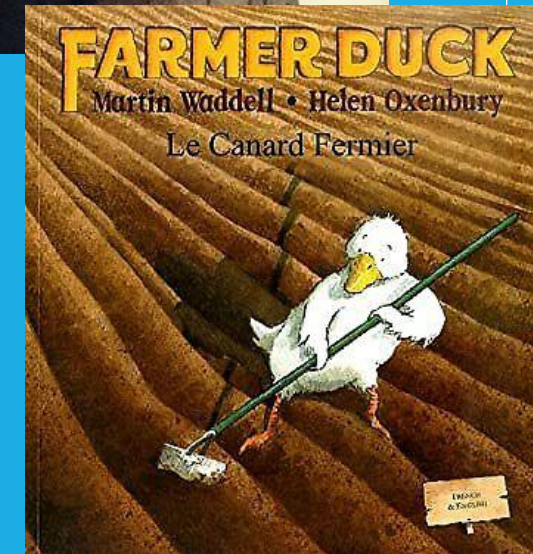
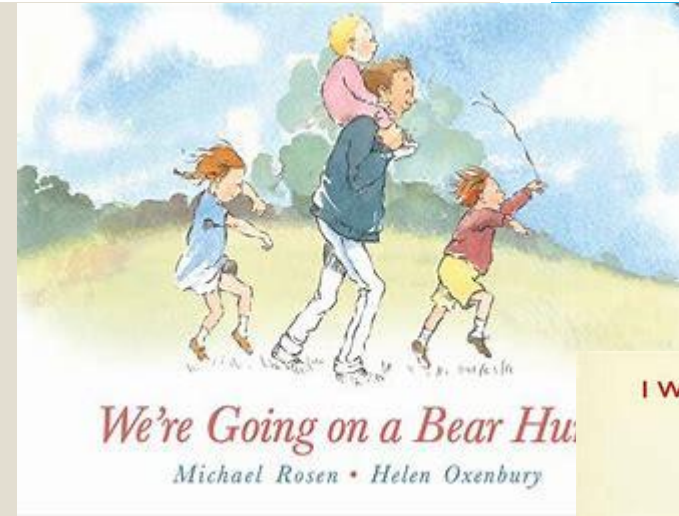
New Curriculum Spelling List Year 1

the	your	come	are	go	push
a	they	some	were	so	pull
do	be	one	was	by	full
to	he	once	is	my	house
today	me	ask	his	here	our
of	she	friend	has	there	
said	we	school	I	where	
says	no	put	you	love	

Books this this term...

We will begin with stories with predictable phrasing and pattern:

- We're Going on a Bear Hunt by Michael Rosen.
- I Want my Hat Back! By Jon Klassen.
- Farmer Duck by Martin Waddell.
- Poetry books – focusing on rhyme and the 5 senses.
- We will also be including drama in our lessons, writing character descriptions and letters.



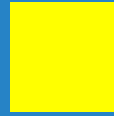
The children will choose a book from our school library weekly.

Reading a wide range of different genres of books is very important: stories, poems, non-fiction, comics and magazines.

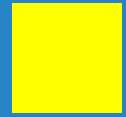
Reading



Listen to the children read daily.



Regular reading improves the fluency and understanding.



Regular reading improves vocabulary and their writing.



Use of Questioning – set of questions to further understanding of the text.



Diary needs to be signed by an adult; comments and feedback appreciated.

Little Wandles Phonics scheme

Please visit their website for useful information on how to pronounce the sounds etc.

How to use Little Wandle at Home Phonics Flashcards

Practical tips and advice for using the flashcards at home, to support your child in learning to read.

[Browse the series](#)

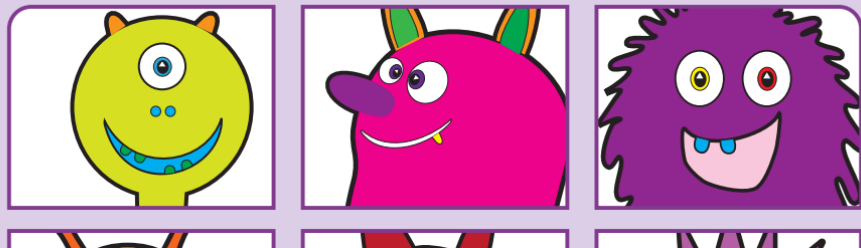


2022 national curriculum assessments

Key stage 1

Phonics screening check

Pupils' materials



Y1 Phonics Screening Check

- This will take place in June 2024 – more details to follow.
- Parent workshops to take place in February.

Maths – How you can help at home?

By practising:

Number bonds to 10.

Rapid Mental Recall –
Knowing simple subtraction
and addition facts off by
heart.

To be able to count in 2s, 5s
and 10's.



Cooking or baking
together at home.

Weighing ingredients
using scales.

Setting the table – how
many forks do we need?
etc

Read and tell the
time using analogue
and digital clocks.

Work with money
and calculate their
change.



Curriculum Map

English

Labels, lists and captions- labelling our classroom resources, writing shopping lists and adding captions to images.

Stories with predictable phrasing- We're Going on a Bear Hunt, I Want My Hat Back, Farmer Duck.

Poetry- The senses, rhyming words.

Letter Writing- The Jolly Postman, Letter to Santa.

Handwriting: We will be focusing on correct letter formation.

Phonics

We follow the Little Wandle phonics and reading scheme. Children receive daily phonics lessons and separate reading practise. We are starting the autumn term reviewing phase 3 and phase 4 phonics before moving onto Phase 5.

Geography

Where do I live?

Children will find out where the United Kingdom is located on a world map and explore the features of the countries and capital cities of the UK. They will also find out more about their local area, Hitchin.

History

Toys

We will explore the history of Toys, by thinking about and discussing their favourite toys and then going on to look at what toys were like in the past and how they are different to toys today.

Religious Education

Diocese of Westminster units:

In the Beginning (First half term)
Focusing on the Sacraments of Initiation; the Eucharist, Baptism and Confirmation.
Advent to Christmas (Second half term)



Year 1 Curriculum



Autumn 2023

Mathematics

Numbers to ten- Finding patterns in numbers, using comparisons (more than, less than, fewer), regrouping the whole and solving problems using part of whole unknown.

Numbers to twenty- Making 10 and some more, estimating and ordering, doubling and halving, identifying odd and even numbers.

Geometry- positional language, ordinal numbers (1st, 2nd, 3rd), Naming and identifying some properties of 2D and 3D shapes.

Science

Using our Senses- Children will build on their understanding of human body. They are introduced to the concept of five senses that help them to find out about the world around them.

Everyday Materials- introduces children to a range of basic materials and their properties. They understand that materials can be made into certain products.

Computing

Online Safety- Logging in safely, knowing how to keep safe online, exploring features of Purple mash that is used for our computing lessons.

Pictograms- showing data they have collected through pictures.

PE

PE will be on Tuesdays and Fridays.

This term we will be learning gymnastics, dance and skills such as attack, defend and shoot.

Art

Andy Goldsworthy

Children will think about the colours, materials and shapes Goldsworthy uses in his artwork. They will examine several of his sculptures and use them as inspiration for their own creations!

Design & Technology

Structures – Homes

Children will design, make and evaluate their own model houses made from cardboard.

PSHE and RSE

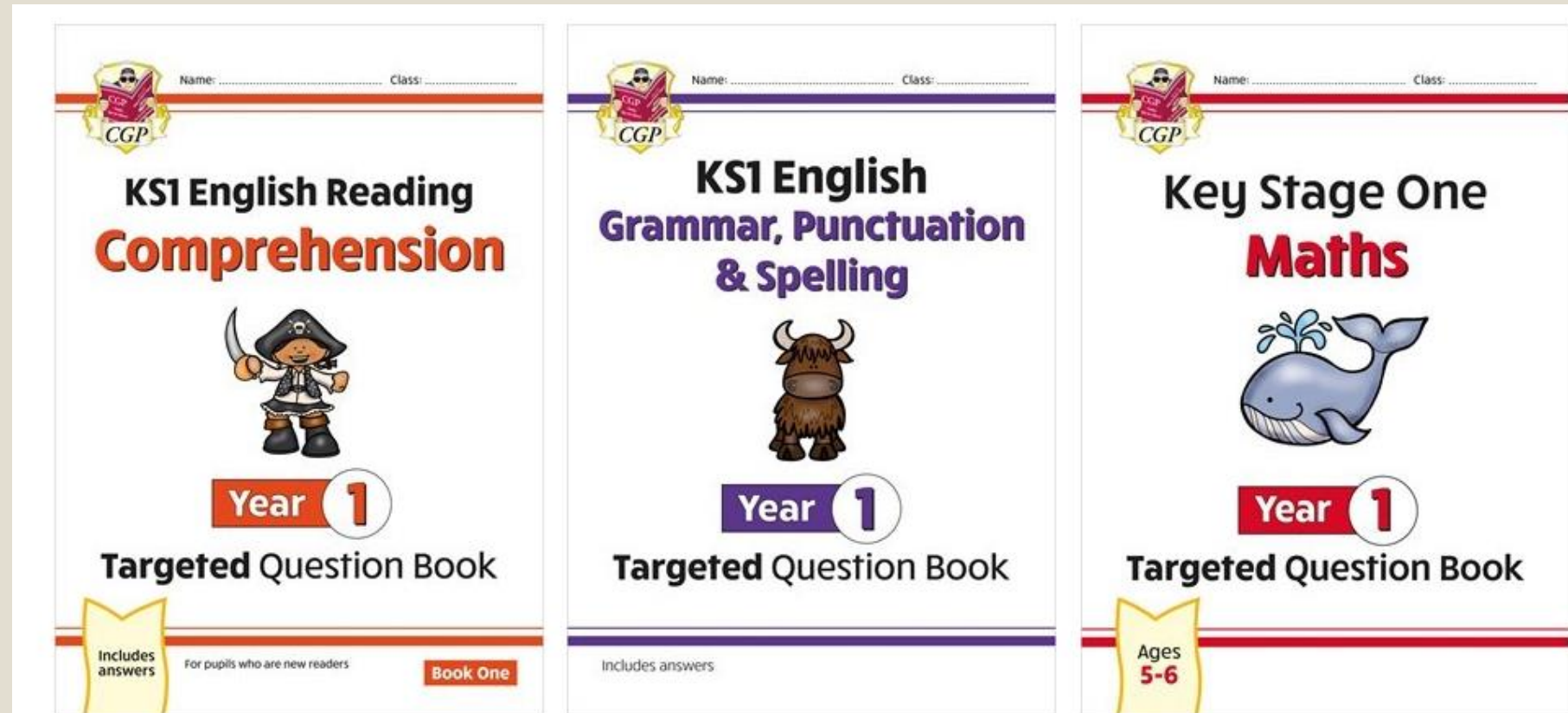
In PSHE we will begin with the topic of Belonging. We will find out about our different cultures and the languages that we speak. We will celebrate our diversity and talk about similarities and differences between us.

We use the Ten Ten programme for our RSE lessons. You can use the parent portal to find our weekly focus starting in Autumn 2.

What is RSE?

- RSE stands for “relationships and sex education” and as part of Relationships and Health Education, is a new approach to teaching children about relationships and health. This is **compulsory in all primary schools**.
- All primary school children will be required to learn about relationships and health. The programme includes teaching about personal health, physical and emotional well-being, strong emotions, private parts of the body, personal relationships, family structures, trusted adults, the dangers of social media, all **age appropriate** and is sensitive to the needs and religious backgrounds of the children in the school.
- We will begin our RSE lessons after the half term break and we will let you know what we are teaching each week. Please see the TEN TEN parent portal for information.

Useful Y1 Books...



Home-School Communication



Any changes to collection arrangements/absences through emails via the **office** please.

For quick messages: talk to us in the mornings or after school once ALL children have been safely dismissed please.

E-mail addresses:

year1@ourladys.herts.sch.uk
admin@ourladys.herts.sch.uk



**Parents &
teachers**
need to work
together in harmony.
We all have the
same goal:
**to help make our
kids' lives better!**

www.WifeTeacherMommy.com

Thank you for your support.

