



Welcome to Year 4

Class teacher: Mrs Luquet-Gerrard

Class teaching assistant: Miss Shannon

Year 4 Staff

Mrs Luquet-Gerrard:

Will also teach indoor PE on Tuesday afternoon,
Spanish and Music on Friday afternoon.



Miss Shannon is our classroom teaching assistant and she is working on
Tuesday and Wednesday mornings. Will take the children in **the Library**
on Tuesday morning.



Mrs Kelly will teach ICT for 1 hour every Thursday afternoon.

Mrs Kinsella will teach outdoor PE for 1 hour every Thursday afternoon
starting with basketball.



Home - School communication

Please follow our school twitter @OurLady_Hitchin or Facebook for updates and photos!



School diary (in school every day please: home-school communication)

Children must let us know if there is a message from you so we can read and respond as soon as possible.

Changes to collection arrangements/absences through emails or Arbor.

For quick messages: talk to us after school in the playground.

Meetings: make an appointment at the office to see us.

E-mail school

year4@ourladys.herts.sch.uk or admin@ourladys.herts.sch.uk

Year 4 Daily Timetable

Time	Activity - Subject
08:45 - 09:30	Early work and Shared reading: LiteracyCounts
09:30 - 10:30	Maths or English
10:30 - 10:45	Playtime
10:45 - 11:45	Maths or English
10:45 - 11:45	Maths or English
11:45 - 12:00	Handwriting or Times tables practices
12:00 to 13:00	Lunch time
13:00 to 15:15	Foundation subjects, class read and BBC Newsround

English

- ▶ Shared reading taught everyday
- ▶ Range of texts and sources covered this term: We will be looking at short stories, poetry and non fiction texts. Knowledge organiser sent home.
- ▶ There will be a big focus on using higher level vocabulary and punctuation whilst writing. Reading higher level texts will support this!
- ▶ Every day we will read our class reader for 15 minutes. This allows the children to be engrossed in a story, start to hear higher level vocabulary in context, and have whole class discussions. A list of the class readers is on the website on the English curriculum page.

Curriculum Driver: Science
Unit A: Living Things/ Habitats/
Animals



Lessons 6- 10
Non-Fiction

Non-Chronological Reports

Does your non-chronological report include:

a title?
an introduction?
paragraphs to organise the text?
sub-headings?
information in fact boxes and/or bullet-pointed lists?
topic language?
a glossary that explains some of the topic language?
present tense verbs (unless it is a historical report)?
writing in the third person?
a summary?

Present Tense Verbs
Writing in the present tense means that you are writing about something that is currently going on or generally always exists.
A tiger **has** sharp claws and **uses** them when hunting.

Word Bank

accurate	example	photograph
background	explain	research
caption	factual	section
clarify	glossary	statistics
conclusion	informative	subject
description	introduce	summarise
diagram	outline	

Third Person
Writing in the third person uses these pronouns:

he	she	they	themselves	it	itself
him	his	her	hers	its	their

Sentence Starters

An important thing...	Have you ever wondered...?
Despite the fact that...	Many people think that...
Did you know that...?	Would it surprise you to hear...?

Fronted Adverbials

Amazingly...
As a result...
Consequently...
Finally...
Fortunately...
Frequently...
Furthermore...
Generally...
In addition...
In summary...
Incredibly...
Normally...
Often...
Sometimes...
Strangely enough...
Surprisingly...
Unfortunately...
Unusually...
Usually...



New joined up handwriting

Letter-join

Letter-join 



Letter-join Basic

The quick brown fox
jumps over the lazy dog.

Letter-join Plus

The quick brown fox
jumps over the lazy dog.

Year 4 Spellings

- List of 10 words to learn
- Usually follows a spelling rule or is related to a topic or words from our Year 3/4 statutory list
- Children also practise their spellings in class while practising their handwriting, in a dictation, playing hangman, in word search or anagrams!

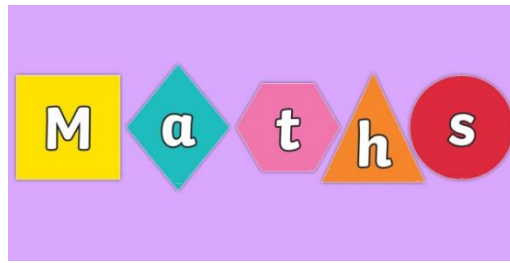
Spelling practise: Look, say, cover, write, check – ‘er’ sound

Look	Say	Cover	Write	Check	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓	<i>example</i>	✓
fur								
curl								
twirl								
purpose								
earth								
perhaps								
early								
learn								
certain								
thirsty								

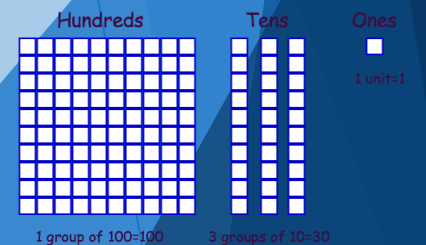
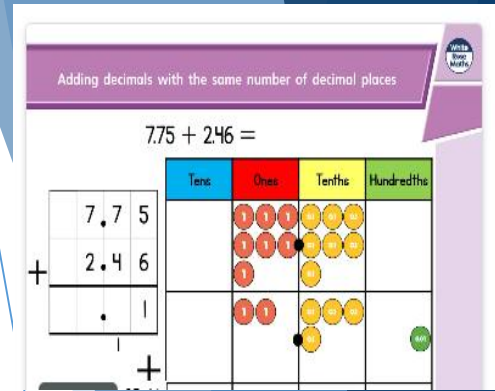
Year 3 and Year 4 Statutory Spellings

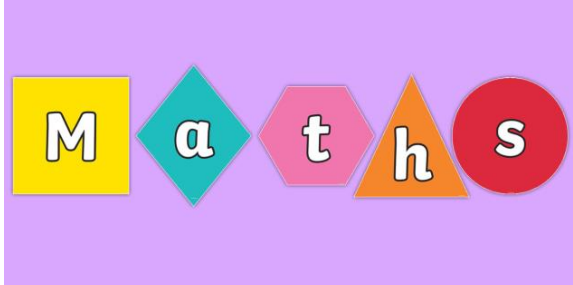
**** Year 3 and 4 Word List ****
Use this list for ideas and to check your spelling!

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	(although)
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women



- ▶ This term we are focussing on reinforcing core mathematical skills, addressing common misconceptions and closing learning gaps.
- ▶ We will have a large focus on number fluency, recall of key number facts and using larger numbers to add, subtract, divide and multiply.
- ▶ **Our calculation policy** is a great tool to use to support your children at home by using the methods we use in school.
- ▶ **My Maths, Hit the Button, TT Rockstars, Mathsframe** and **Smart horse** are fantastic to use at home to support learning.
- ▶ Times table tests are every Wednesday.





Times Table Tests: 5-7 Minutes

[illegible]

Date _____

BLANK MULTIPLICATION CHART TO 10X10 #3

[illegible]

BLANK MULTIPLICATION CHART TO 12X12 #1

[illegible]

Year 4 Multiplication and Times Tables Check in 2023

What is the purpose of the multiplication tables check or MTC?

The purpose of the MTC is to determine whether year 4 pupils can fluently recall their multiplication tables. It helps the school identify pupils who require additional support.

By the end of year 3, children should be fluent in the 2, 3, 4, 5, 8, 10 times tables.

It will only present children with **multiplication statements not division**.

The online check will be carried out in the three-week period starting Monday 5 June 2023.

It will be fully digital and available on laptops, desktops and tablets.

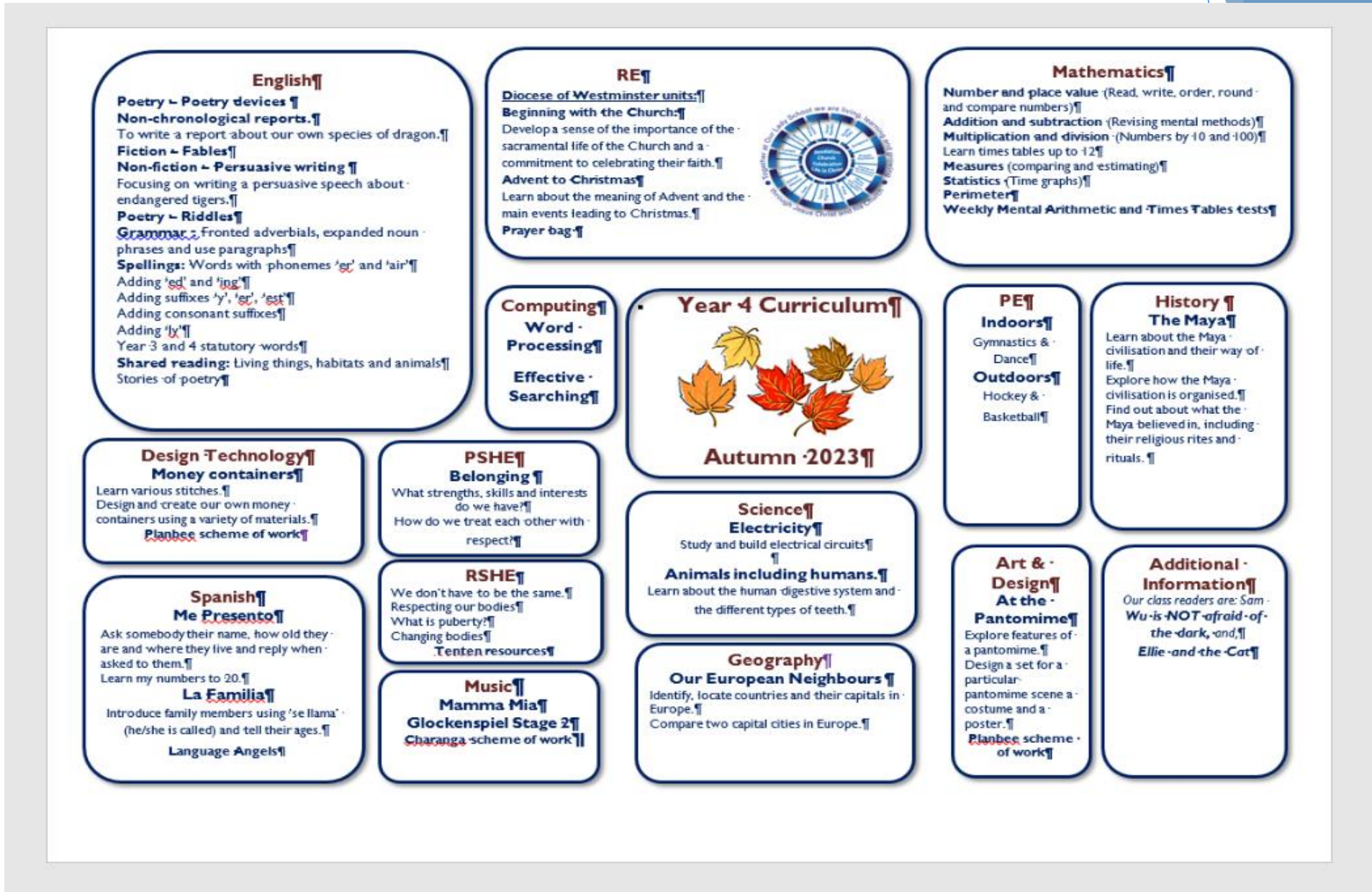
It'll be expected to take less than 5 minutes per pupil.

There is no requirement for all children in a class to take the check all at once.

Multiplication Tests Continued

- ▶ Each question will only be on the screen for 6 seconds.
- ▶ This means to read, recall and enter their response within 6 seconds.
- ▶ Children will be presented with 25 questions.
- ▶ There will be a 3 second pause in-between each question.
- ▶ It is important that children are used to answering questions in quick succession before they face the test.

Autumn curriculum map



The wider curriculum

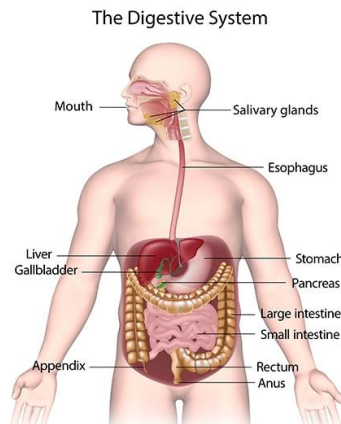
Science

In science this term we will be learning all about electricity followed by the digestive system and teeth.



Art/DT

In art and DT we will be designing and creating our own money containers out of a range of materials as well as learning all about British pantomimes.



History and Geography

We will send home a knowledge organiser full of information about each history and geography unit. These are great to share with your children to enhance their learning in school.

Our topics are *the Maya* and *Our European Neighbours*.



The wider curriculum

RE

In RE we are learning about the book of *Genesis* from the Bible with a focus on the creation stories.

Music

In music we will be continuing to follow the Charanga scheme.

PE

We will be learning the skills and rules of basketball during our outdoor PE sessions. Indoors we are learning all about different gymnastic movements.

ICT

In ICT this term we will learning all about word processing and effective searching.



PSHE

In PSHE we will focus on settling the children back into school, addressing any anxieties and changes that are happening and due to happen. We will also be focusing on belonging.



Homework



Homework is uploaded on Seesaw on a Friday. The children have an homework book to take home which should be returned the following Wednesday.

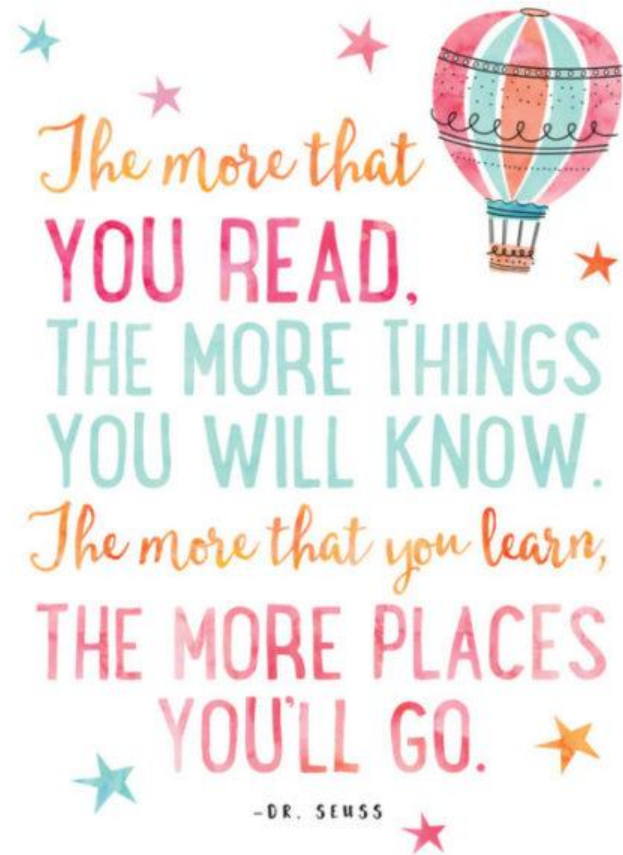
It needs to be completed neatly and in blue pen or pencil.

If homework is challenging or there is an exceptional circumstance and it is not completed please either write a short note in your child's homework book or send us an email. We will help during school time if we can.

Alongside the homework set we expect all children to read for at least **20 minutes a day** and recording this in their green homework diary. We will sign their reading diaries on Thursday and Friday.

We also expect children to be practising their times tables and spellings at least three times a week.

Reading at home



- ▶ Here are a few websites to look at to see if the book your child is reading is age appropriate and challenging for their age.
 - ▶ <https://www.booksfortopics.com/year-5>
 - ▶ <https://www.thereaderteacher.com/>
 - ▶ <https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/>

Useful websites

www.primaryresources.co.uk

www.mathszone.co.uk

www.bbc.co.uk Schools primary 4 to 11
Bitesize

<https://ttrockstars.com>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.timestables.co.uk/my-smart-horse.html>

<https://home.oxfordowl.co.uk>

[times tables me uk](#)