



Our Lady School Primary PE and Sport Premium Action Plan



Our Lady School
Primary PE and Sport Premium Action Plan impact statement
2023 - 2024

At Our Lady, our vision is for ALL children to experience excellent physical education, school sport and physical activity creating universal enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.

Primary PE and Sport Premium Funding Vision

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We Aim to:

- Create a curriculum that **develops, motivates and enthuses** every child
- Give opportunities for all pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Provide high quality opportunities
- Assist each individual to **be the best they can be**
- Promote lifelong learning, **active participation and competition**
- **Promote competition** and excellence within sport and help foster links with and encourage attendance of 'higher sporting institutions'





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What is Primary PE and Sport Premium?

The Primary PE and Sport Premium funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Department for Education's Vision for the Primary PE and Sport Premium: *"ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport."*

The funding has been provided to ensure impact against the following objective: *To achieve self-sustaining improvement in the quality of PE and sport in primary schools.*

The focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Primary PE and Sport Premium funding is to contribute to:

- Continuing Professional Development (CPD) of staff members
- Top Up swimming lessons
- North Herts School Sports Partnership
- Resources and enrichment

2023-2024 Data - *Ongoing - will be updated at the end of year*

2021-2022 Data

Children in the Juniors = 111 : 38 doing a club in school

Children in the Infants not including Reception = 45 : 11 doing a club in school

Total % of Juniors who attended clubs in Year 2021 - 2022 = 34%

Total % of Infants who attended clubs in Year 2021 - 2022 = 24%

2020-2021 Data

Children in the Juniors = 119 : 45 doing a club in school

Children in the Infants not including Reception = 48 : 7 doing a club in school

Total % of Juniors who attended clubs in Year 2020 - 2021 = 38%

Total % of Infants who attended clubs in Year 2020 - 2021 = 15%

COVID year - No Spring clubs

2019-2020 Data

Children in the Juniors = 131 : 75 doing a club in school

Children in the Infants not including Reception = 59 : 35 doing a club in school

Total % of Juniors who attended clubs in Year 2019 - 2020 = 57%

Total % of Infants who attended clubs in Year 2019 - 2020 = 59%

COVID year - No Summer clubs

2018 - 2019 Data

Children in the Juniors = 129: 92 doing a club in school

Children in the Infants not including Reception = 58: 25 doing a club in school

Total % of Juniors who attended clubs in Year 2018 - 2019 = 71%

Total % of Infants who attended clubs in Year 2018 - 2019 = 43%





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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> 42% of children attended clubs last year. 95% of children engaged in PE lessons - even children with injuries. Assessment data forms up to date, and manageable & informative. Gold Award from ... 2015/2016, 2016/2017 & 2017/2018. Hertfordshire Primary School of the Year 2015, 2016 & 2017. AfPE quality mark with distinction awarded. A wide range of children competed for the school - children awarded Bronze, Silver and Gold colours throughout the year. Have also introduced a new award above Gold; the Platinum star. 2 teams through to county finals, Gymnastics coming 3rd (Bronze) Hockey coming 1st (Gold) in 2018. New opportunities and trips - Y5 activity trip. An excellent Sports Day enjoyed by all from Reception - Year 6 New equipment for EYFS, KSI & KS2. Competed in virtual competitions during COVID 19 pandemic School is open to the community and outside clubs. (MUGA) New playground gym equipment installed December 2022. Robust planning used from PE Hub. Robust and consistent assessment in PE. Paralympic workshop - Wheelchair basketball workshop for pupils Y3-Y6 Outdoor gym equipment - Spring 2023 	<ul style="list-style-type: none"> Run active clubs - Bronze ambassadors to lead. More clubs on offer. Enrichments & taster days. SEN and Physical needs - Provide further support for vulnerable children. Aim at getting 80% of Key Stage 2 children to compete for the school - look at competitions they can attend. Offer new opportunities. Improve KSI competition attendance. Improve the outside environment for EYFS/KSI and KS2. Improve swimming results - more taking part in swimming gala races. Encourage top up swimming lessons. Aim to provide more opportunities for children to attend and observe competitions e.g. women's world cup netball etc. Coaching children through SSS to become play leaders Whole school project to raise the profile of PE amongst children and wider community - healthy selfie PE achievements to be shared during award assembly at the end of each half term by each class Teachers to be role models for PE (PE uniform to be worn by all staff during PE) New staff members to gain confidence in our PE assessment tool PE staff meetings once a term to rise PE profile across the school, address misconceptions. Teachers to use co-teaching to support each other in delivering exciting PE lessons.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</i>	50% (16 out of 32 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We have not used it yet but plan to use it for the Year 6 pupils who have not met National Curriculum requirements - this



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	will be taken in consideration when Y4 (18 children in class) go swimming during Spring Term. Y6 that did not achieve NCR could join and upskill.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £17450	Date Updated: 19.11.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children to be active and healthy during school – aim to have children physically moving during breaks, PE lessons, Clubs, Movement lessons. To aim to further bike ability sessions in KS1/KS2. To use allocated equipment on a playground – each class to have their own bag with sport equipment 	<ul style="list-style-type: none"> Ensure KS1/KS2 playground equipment is effectively used. Allocating specific times for classes to use the KS2 gym equipment during PE lessons, lunchtimes and break times. Promote physical activity games to encourage children to remain active during free time. E.g. physical activity challenge of the week. Use play leaders trained by SSS to support variety of games on the playground and field during break and lunch 	<p>N/A – using extra equipment we already have.</p> <p>N/A – using P.E equipment we already have.</p> <p>Next Academic year</p> <p>N/A –no extra costs.</p> <p>Balance bike course fee.</p>	<p>Children active in school</p> <p>Pupil voice questionnaires.</p> <p>Assessment data across the school</p> <p>Teachers planning.</p> <p>New equipment in playgrounds</p> <p>Children active at breaks.</p> <p>Better Break times and Lunchtimes for children, less incidents.</p> <p>Introduce cross curricular links</p> <ul style="list-style-type: none"> - BBC super movers - Cosmic kids yoga - Just dance - Gymnastics equipment to be used regularly 	<ul style="list-style-type: none"> Look into getting more bikes and scooter (balance bikes) Bike ability sessions for younger children. Better storage of the equipment to improve the condition of equipment.



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Each child to be active for 60 minutes each day inside and outside of school and during lesson times which are not just PE. Link P.E with Writing (Sports leaders to write up about clubs in school and also available for write up reports on sporting events outside of school too) Keep both children and parents up to date with all our sporting activities and achievements. Link daily movement with key sporting events across the year. To share PE achievements of each class during awards assembly each half term 	<ul style="list-style-type: none"> Introduce cross curricular links <ul style="list-style-type: none"> BBC super movers Cosmic kids yoga Movement breaks in lessons KS2 Involve the outside environment in lessons other than PE. Sports reporters – children writing newspaper reports on events and activities each term. Termly sports newsletters. Social media updates Give children opportunities to be active not just at break and lunch. 	N/A N/A N/A N/A	<ul style="list-style-type: none"> Children active in school Pupil questionnaires. Assessment data across the school Teachers planning. New OLS sports news display – Healthy Selfie display Social media (FB) and website 	<ul style="list-style-type: none"> Raised P.E profile across the school. Enjoyment of sport can be seen in a number of different ways, from different views Get staff and parents more involved in competitions and events e.g staff challenges by NHSSP & Sports week



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> New memberships – resources & training. Teachers to have training in outside lessons. TAs /MSAs to be trained in playtime games. TAs support in all PE lessons Renew P.E Hub membership to assist with lesson planning Bronze Ambassadors to support Aim to find an appropriate CPD in gymnastics and dance for teaching staff. 	<ul style="list-style-type: none"> Attend training being held by NHSSP (VK and MM) MM to look into CPD training for the teachers in learning outside. Look for new training / PE opportunities outside of the NHSSP –YST KS2 children to have a course on playground games Become a member of YST (Youth Sports Trust) Playground games training. Support and guide for Bronze Ambassadors in running a sports club – to be trained as play leaders by SSS PE Hub used for all PE lessons 	<p>Cost of NHSSP membership - £2250pa</p> <p>Training costs - £1000</p> <p>£10,000</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>PE Hub - £455pa</p>	<ul style="list-style-type: none"> Training data Clubs Pupil Assessments Clubs data Competition data More active children at break and lunch Improved behaviour at break and lunch time Pupil voice Award assemblies (PE as a required feature for each class as they present their achievements from half term learning) Sports Day PE workshops Sports competitions (football, netball, Paralympics) Sporting project for the whole community for each term (Autumn Term – Healthy Selfie) 	<ul style="list-style-type: none"> Keep teachers refreshed on playground games Make all resources and planning available for all staff Each class to have playground equipment (soft balls, skipping ropes etc). To involve wider community (parents) in sporting initiatives in OLS PE staff meeting termly PE co – teaching lessons



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Clubs on offer across the school – increased opportunities for all children in new sports. Audit equipment to see what needs to be replaced or bought in order to improve lessons and clubs for children, improve their skills and understanding of the games. Sports week including Paralympics workshop in school. 	<ul style="list-style-type: none"> Clubs on offer afterschool, and lunchtimes. Outside club providers Look at replenishing equipment and replacing old equipment. Children organized into groups for the MUGA lunchtime club to focus on all pupils being involved in a variety of active games. 	<p>£500</p> <p>N/A</p> <p>£1000</p> <p>£500</p>	<ul style="list-style-type: none"> Club registers Children have wider experiences. Better skills across the school. Attendance registers. Percentage charts. Children attending outside agency clubs Better club links Pupil voice Staff vice 	<ul style="list-style-type: none"> Keep strong links with clubs and outside providers and try to gain more links. Involve more staff in the running of clubs and events. Parents Voice on PE (feedback on what could we do even better)



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Competitions for all – look for competitions being hosted by others. GT and SEN target groups – to be given more competitive options to attend in and out of school. Inclusion workshops and events. Sports Day in Summer Term – Including line markings on grass. Changing date to Summer 1 to make sure Sports Week is not rushed. Swimming Gala – Including swimming lesson top up cost. 	<ul style="list-style-type: none"> Enter a range NHSSP competitions. All children to take part in a competitive carousel event to score points for their houses in a Sports Day event. Ensure PE leads have an awareness of the current data to ensure the right students are being targeted. Friendly football matches to be arranged with local schools to allow Y3/4 opportunities to represent the school. 	<p>Cost of new equipment – as needed - £500</p> <p>Cost of training when needed - £500</p> <p>Teacher and TA cost – Comes out of £500 TA club budget (see key indicator 4)</p> <p>Line Markings - £500</p> <p>Swimming top up - £200</p>	<ul style="list-style-type: none"> Competitions list. Aim to get all children competing in school. Aim to get 80% of UKS2 competing in the year for the school. Competition results Sports Day feedback. 	<ul style="list-style-type: none"> More staff involved in going to events for their respective classes. Sports leaders to have more responsibly at events – PE newsletter Sports leaders to support with warm up during each lesson