

### Personal, Social and Emotional development

- Think about the perspective of others in the classroom.
- Show resilience and perseverance in the face of challenge.

### Communication and Language

- Listen attentively during group times.
- Respond to what they have heard during group times with comments and questions.
- Use new vocabulary throughout the day.
- Use talk to share their ideas in whole class discussions.
- Use past, present and future tenses reliably.

### Mathematics

- Subitise to 5.
- Repeating Patterns.
- Cardinal principle of counting.
- Learn how to group.
- Be able to share a group of objects into equal groups.
- Count up to 10 objects reliably and recognise numbers within 10 in different representations.
- Place numbers in 10 in order.
- Explore, discuss and sequence the seasons, days of the week and daily events.
- Principles of more than and fewer than.

### Physical Development

#### Gross Motor Skills:

- Confidently and safely move and use a range of large apparatus.
- Negotiate space showing consideration for others.

#### Fine Motor Skills:

- Achieve a good posture when sitting at a table to write and use a dynamic tripod grip.
- Form most letters correctly.
- Use scissors effectively.

### Reception Curriculum



**Spring 2024**

### RE

#### Sacramental People



### Understanding the World

- Explore the natural environment around us.
- Begin to have real life experiences to support
- Describe what we see, hear and feel whilst outside.
- Understand the effects of seasonal changes on the natural world around us.
- Learn about Spring and what happens to the weather and the environment eg. The trees and the animals.
- Learn how to record the things we observe through drawing and writing.
- Talk about religion and culture within the UK.
- Draw information from a simple map.
- Know some similarities between the past and now.

### Expressive Arts and Design

- Learn how to mix colours for a purpose.
- Combine different techniques e.g. collage, paint, crayon, clay to create art.
- Work with others to create artwork and models.
- Use a paintbrush and other one handed tools with increasing control.
- Move expressively to music.

### Literacy

#### Reading:

- Continue to learn phonemes/diagrams that we will apply to our reading.
- Recognise tricky words such as pull/full, go, no by sight and apply to our reading.
- Demonstrate ready to learn whole body listening for Phonics lessons.

#### Writing:

- Continue to write CVC words using our phonics.
- Begin to write short sentences with words with known letter-sound correspondences using a capital letter and a full stop.
- Form our lowercase letters correctly.
- Spell words by identifying the sounds and then writing the sound with the letter/s.