## A child's SEND journey at OLS class teacher Class teacher SENCO/ Continue with eacher/Parents QFT and Area of need interventions Is the child where required. observed by making progress? member of staff and/or NO Child added to SEND register parent Child's progress is Meeting with parents/child Child's progress is closely Class teacher makes closely monitored and to create a one page profile monitored by their class adjustments to in class reviewed twice under and updated ISP and ADPR teacher and the SENCO for provision - quality first ADPR. a half term/agreed period teaching (QFT) of time Accelerated progress over a sustained period of time = removal YES Is the child from SEND register Further adaptions to class making Child's progress is progress? support are undertaken. monitored to see if Suitable intervention adjustments support progress provision is planned for Continue additional support for an and put in place. agreed time Ş SENCO, teacher and If still concerned, teacher Is the child parents liaise to gather speaks to SENCO and Further information to Refer to appropriate making and information share and completes ADPR forms be gathered to see if progress? external agencies plan forward EHCP criteria is met for support $\mathcal{N}_{\mathcal{O}}$ and applied for. (including LHNF)