## Number/Calculation

- Secure place value to 1,000,000
- Use negative whole numbers in
- Use Roman numerals to 1000 (M)
  Use standard written methods for
- all four operations
  Confidently add & subtract
  mentally
  Use vocabulary of prime, factor &

- multiple
  Multiply & divide by powers of ten
  Use square and cube numbers

#### **Fractions**

- Compare & order fractions
- Add & subtract fractions with common denominators, with mixed numbers
- Multiply fractions by units
- Write decimals as fractions
- Order & round decimal numbers
- Link percentages to fractions & decimals

### **Geometry & Measures**

- Convert between different units
- Calculate perimeter of composite shapes & area of rectangles
- Estimate volume & capacity
- Identify 3-d shapes
- Measure & identify angles • Understand regular polygons
- Reflect & translate shapes

#### Data

- Interpret tables & line graphs
- Solve questions about line graphs

# Curriculum **Overview** for Year 5

### **Computer Science**

- Design & write programs to solve problems
  - Use sequences, repetition, inputs, variables and outputs in programs
  - Detects & correct errors in programs **Digital Literacy**

Computing

Music

- Understand uses of networks for collaboration & communication
- Be discerning in evaluating digital content

### **Herts for Learning Scheme units:**

Locational Knowledge: to refer to longitude, latitude and equator, time zones.

**Geography** 

Data Matters, Robotics & Systems, Morphing Image

Place Knowledge: Uganda and Brazil and comparison to the UK

Human and Physical Geography: physical geography: climate zones, lakes, mountains, aquatic bioms. Human geography: types

Geographical Skills and Fieldwork: to observe, measure and

record the physical features of the weather in the local area using

weather, using digital technologies; to use maps, atlases or globes,

using eight compass points confidently, six-figure grid references,

Perform with control &

expression solo & in ensembles

Classics

of land use, economic activity including trade links, and the

a range of methods, and then plan a presentation about the

Improvise & compose using dimensions of

Use & understand basics of staff notation

Develop an understanding of the history of

music, including great musicians & composers

distribution of natural resources, trade, tourism

and beginning to relate maps to aerial photographs.

Listen to detail and recall aurally

To learn about Greek & Roman Myths c-c English

Magical beings: Griffins, Pegasus

lason and the Golden Fleece

Hector, Helen, Achilles

Greek debating Minimus

Introduction to Latin – Minimus The Trojan War

## **English**

## Reading

- morphology & Apply knowledge of etymology when reading new words
- Reading & discuss a broad range of genres & texts
- Identifying & discussing themes
- Make recommendations to others
- Learn poetry by heart
- Draw inference & make predictions
- Discuss authors' use of language
- Retrieve & present information from non-fiction
- Formal presentations & debates

### Writing

- Secure spelling, inc. homophones, prefixes, silent letters, etc.
- Use a thesaurus
- Legible, fluent handwriting
- Plan writing to suit audience & purpose
- Develop character, setting and atmosphere in
- Use organisational & presentational features
- Use consistent appropriate tense
- **Proof-reading**
- Perform own compositions

- Use expanded noun phrases
- Use modal & passive verbs
- Use relative clauses
- Use commas for clauses
- Use brackets, dashes & commas for parenthesis

#### Speaking & Listening

plants & animals

- Give well-structured explanations
- Command of Standard English
- Consider & evaluate different viewpoints
- Use appropriate register

# **Design & Technology**

• Use annotated sketches, cross-section

Analyse & evaluate existing products and improve

Use mechanical & electrical systems in

Cook savoury dishes for a healthy &

own products, including programming

diagrams & computer-aided design

varied diet

groups

own work

includes Scientific • Use research& criteria to Investigation develop products which are fit for purpose and aimed at specific

**Every Term** 

- (inc. mammal, insect, bird, amphibian) Describe changes as humans develop & mature Living things and their habitats

#### Chemistry

**Science** 

Biology

Life cycles of

- Classify materials according to a variety of properties
  - Understand mixtures & solutions
    Know about reversible changes; identify irreversible Introduction to atoms: Dalton

#### **Physics**

- Understand location and interaction of Sun, Earth &
- Introduce gravity, resistance & mechanical forces

# **Religious Education**

**Mathematics** 

- Revelation, The Church, Celebration, Life in Christ.
- Diocesan Units
- 'Come & See' topics (Aut Year B , Spr to differentiate between the & Sum Year C)
- School Masses, Rosary Assemblies, Services of the Word and Communion
- Crowning Of Our Lady, Lectio Divina
- Advent The Nativity
- Lent Holy Week Easter
- Assemblies, Meditation

**History** 

## **PSHE** and Citizenship

- to recognise and respond appropriately to a wider range of feelings in others
- terms, 'risk', 'danger' and 'hazard'
- to understand that everyone has human rights, all peoples and all societies and that children have their own special rights

- **British History** (taught chronologically) Anglo-Saxons & Vikings, including:
  - Roman withdrawal from Britain; Scots
  - Invasions, settlements & kingdoms
  - Viking invasions: Danegald
  - Edward the Confessor

## **Broader History Study**

A depth of study over a period of time

## Take part in Outdoor & Adventurous activities

- Compare performances to achieve personal bests
- Swimming proficiency

# **Physical Education**

- Use running, jumping, catching and throwing in isolation and in combination
- Play competitive games, applying basic principles
- Develop flexibility & control in gym, dance & athletics

- Paralympics Sports

# **Modern Foreign Language**

- Speak in simple language & be understood
- Develop appropriate pronunciation
- Show understanding in simple reading
- Adapt known language to create new ideas
- Describe people, places & things

## **Art & Design**

music

- Use sketchbooks to collect, record, review. revisit & evaluate ideas
  - Improve mastery of techniques such as drawing, painting and sculpture with varied materials
    - Learn about great artists, architects & designers Jig 5

- Listen & engage
- Engage in conversations, expressing opinions
- Present ideas & information orally
- Understand basic grammar, e.g. gender