



Our Lady School
Primary PE and Sport Premium Action Plan
2017 - 2018

At Our Lady, our vision is for ALL children to experience excellent physical education, school sport and physical activity creating universal enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.

Primary PE and Sport Premium Funding Vision

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We Aim to:

- Create a curriculum that **develops, motivates** and **enthuses** every child
- Give opportunities for all pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Provide high quality opportunities
- Assist each individual to **be the best they can be**
- Promote lifelong learning, **active participation and competition**
- Create a lasting legacy of the 2012 Olympic and Paralympic Games
- **Promote competition** and excellence within sport and help foster links with and encourage attendance of 'higher sporting institutions'





What is Primary PE and Sport Premium?

The Primary PE and Sport Premium funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Department for Education’s Vision for the Primary PE and Sport Premium: *“ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”*

The funding has been provided to ensure impact against the following objective: ***To achieve self-sustaining improvement in the quality of PE and sport in primary schools.***

The focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Primary PE and Sport Premium funding is to contribute to:

- Salary of our PE specialist Teacher and PE specialist TA
- Transport to sporting events over the year
- North Herts School Sports Partnership
- CPD for PE specialist Teacher and PE specialist TA
- Resources and enrichment

2016 – 2017 Data

Children in the Juniors = 129: 129 doing a club in school
 Children in the Infants not including Reception = 60: 44 doing a club in school
 Total % of Juniors who attended clubs in Year 2016 – 2017 = 100%
 Total % of Infants who attended clubs in Year 2016 – 2017 = 73%

Total % of students who attended clubs over the Year 2016 – 2017 = 92%

2015 – 2016 Data

Children in the Juniors = 128 – 121 doing a club in school
 Children in the Infants not including Reception = 60 – 44 doing a club in school
 Total % who attended clubs in the juniors over the Year 2015 – 2016 = 94.5%
 Total % who attended clubs in the Infants over the Year 2015 – 2016 = 73 %

Total % of students who attended clubs over the Year 2015 – 2016 = 87.7%

Please see our evidencing the impact at Our Lady School Spread sheet for a full break down of the data.





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> 92% of children attended clubs last year. 100% of children engaged in PE lessons – even children with injuries. Offered different sports to children – taekwondo, archery, fencing. Assessment data forms up to date, and manageable – swimming 100% got national curriculum or above in Year 6. Gold Award 2015/2016 and 2016/2017 Hertfordshire Primary School of the Year 2016/2017 and 2015 /2016 afPE quality mark with distinction awarded, presented at the Bucks and Milton Keynes PE conference in January. A wide range of children competed for the school – children awarded Bronze, Silver and Gold colours throughout the year, 4 teams through to county finals An excellent sports Month enjoyed by all from Reception – Year 6. Got 84% of KS2 in inter school competitions Got 43% of KS2 in inter school competitions 	<ul style="list-style-type: none"> Look at club attendance – aim at 100% of Key Stage 2 aim at 80% KS1. Run active clubs – Bronze ambassadors to lead. More clubs on offer. Enrichments. SEN and Physical needs – go on further training to support these children, how to adapt lessons. Look at more sports/clubs we can offer to allow children to experience different things – yoga. Look at a more robust form of assessment in PE. Keep working on afPE targets – literacy and numeracy starters, club links, training. Aim at Gold Award again. Aim at getting 90% of Key Stage 2 children to compete for the school – look at competitions they can attend. Aim at getting 45% of KS1 children to compete for the school. 100% to compete intra school. Progress again in sports month – get more staff involved in running. Improve the outside environment for EYFS/KS1 and KS2

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18200		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> KS1/EYFS playground equipment KS2 Equipment All children to be active and healthy during school – aim to have children physically moving during breaks, PE lessons, Clubs, Movement lessons 	<ul style="list-style-type: none"> Get new KS1 / EYFS equipment for the playground to improve gross motor skills and crossing the midline. Get new ks2 playground equipment to allow the children to play proper games at break and lunch Invest in Maths 4 Learning lessons 	£4000 - £6000 £1500 £495 – cost of M4aths for learning.	Children active in school Pupil questionnaires. Assessment data across the school Teachers planning. Maths 4 learning lessons New equipment in playgrounds Children active at breaks. Better Breaktimes and Lunchtimes for children, less incidents.		



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Each child to be active for 60 minutes each day inside and out side of school and during lesson times which are not just PE. Introduce a termly homework for children to monitor how much activity they do outside and inside school. 	<ul style="list-style-type: none"> Buy M4ths for learning Involve the outside environment in lessons other than PE – training on markings. Give children opportunities to be active not just at break and lunch. Homework sheet created, awards bought for most active children. 	<p>£495 – cost of M4aths for learning. Paid for</p> <p>Resources from above</p> <p>NA</p>	<p>Children active in school Pupil questionnaires. Assessment data across the school Teachers planning. Homework sheets.</p>	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • KR and JK to attend training in new sports. • Teachers to have training in outside lessons. • TAs /MSAs to be trained in playtime games. • Bronze Ambassadors to run a club 	<ul style="list-style-type: none"> • Attend training being held by NHSSP • Look for new training / PE opportunities outside of the NHSSP • KR and JK to lead training the teachers in learning outside. • Playground games training. • Training for Bronze Ambassadors – support and guide 	Cost of NHSSP membership Training costs Cost of Supply teachers.	Training data Clubs Pupil Assessments	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Clubs on offer across the school – increased opportunities for all children in new sports. • New equipment – improve lessons and clubs for children, improve their skills and understanding of the games. 	<ul style="list-style-type: none"> • Clubs on offer afterschool, and lunchtimes. • Ambassadors to lead clubs for focus children. • Look at replenishing equipment and replacing old equipment. 	Cost of TAs £815 Football Nets Corner Flags Match Goal Removal of Football Goals Footballs	Club registers Children have wider experiences. Better skills across the school. Attendance registers. Percentage charts. Children attending outside agency clubs Better club links.	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Competitions for all – look for competitions being hosted by others. Intra school competitions. Host SEN and G&T GT and SEN target groups – to be given more competitive options to attend in and out of school 	<ul style="list-style-type: none"> Enter all NHSSP competitions. Host our own. Sports Week – after school competitions and in school. Intra competitions at the end of units. Look at different competitions – host our own invite local schools. 	Cost of new equipment – as needed. Cost of training. Teacher and TA cost	Competitions list. Aim to get all children competing in school. Aim to get 100% of UKS2 competing in the year for the school. Competition results Sports week feed back.	